Language is the key to man and society — how we think, what we think, how we interact with each other and co-exist as a community, all this is determined by language, which is not only the means of thought but in fact thought itself. Learning different languages means learning about cultures and traditions of various people. There are a large number of human natural languages, but we cannot learn all of them. However, learning any one of the major languages of the world teaches us a lot about human civilisation and culture. The School of Language, Literature & Culture Studies was set up with this in mind. It imparts instruction in a number of European, Central and West Asian as well as East Asian Languages, such as French, German, Russian, Spanish, Arabic, Persian, Pashto, Chinese, Japanese and Korean. Each of these languages has a significant body of literature, a galaxy of great writers, novelists, poets and also philosophers. A student who opts to study a language in the School will, in fact, be studying much more than the language. He/She will also be studying the literature, philosophy, art and intellectual developments of the culture concerned.

Training in any one of the languages being offered by the School enables one, at the end of the training, to become a translator, an interpreter, a teacher or an intercultural consultant. In an era of globalisation a person trained in a foreign language is always in demand.

The courses aim at developing competence and proficiency in spoken as well as written language through the use of language laboratory, audio-visual means etc. Parallel to this the courses in civilization and culture give a total overview of the history, geography and cultural institutions of the country concerned. A survey of the country’s intellectual history is woven into the fabric of the courses to give the students a proper understanding of the relationship between society and its art and thought.

Literature is studied as a specific discipline in itself and students are trained in various methods of literary analysis.

The School of Language, Literature and Culture Studies is the only institution of its kind in the country where facilities for teaching and research in most of the major foreign languages are available.

In addition to the several foreign languages the School also offers post-graduate courses and research in English Studies, Linguistics, Hindi, Urdu, Tamil and Kannada Studies.

B.A.(Hons.) in foreign language (except Pashto) being an integral part of the 5-year M.A. programme, on successful completion of B.A. (Hons.), the student will be eligible to seek registration to the first year of the M.A. programme (i.e. fourth year of 5-year M.A.) in the respective language, without having to go through the entrance examination again subject to his/her fulfilling minimum eligibility requirements. There is also a provision to admit students in the 2nd year of B.A. (Hons.) programme subject to fulfilling the prescribed eligibility criteria.

(A) PROGRAMMES OF STUDY

1. Centre of Persian and Central Asian Studies
   a. M.Phil./Ph.D. in Persian
   b. M.A. in Persian
   c. B.A.(Hons.) 2nd year in Persian
   d. B.A.(Hons.) 1st year in Persian
   e. B.A.(Hons.) 2nd year in Pashto
   f. B.A.(Hons.) 1st year in Pashto
   g. Certificate of Proficiency in Pashto

2. Centre of Arabic and African Studies
   a. M.Phil./Ph.D. in Arabic
   b. M.A. in Arabic
   c. B.A.(Hons.) 2nd year in Arabic
   d. B.A.(Hons.) 1st year in Arabic

3. Centre for Japanese Studies
   a. M.Phil./Ph.D. in Japanese
   b. M.A. in Japanese
   c. B.A.(Hons.) 2nd year in Japanese
   d. B.A.(Hons.) 1st year in Japanese

4. Centre for Korean Studies
   a. M.Phil./Ph.D. in Korean
   b. M.A. in Korean
   c. B.A.(Hons.) 2nd year in Korean
   d. B.A.(Hons.) 1st year in Korean
   e. * Diploma of Proficiency in Mongolian
   f. * Certificate of Proficiency in Mongolian

5. Centre for Chinese & South-East Asian Studies
   a. M.Phil./Ph.D. in Chinese
   b. M.A. in Chines
   c. B.A.(Hons.) 2nd year in Chinese
   d. B.A.(Hons.) 1st year in Chinese
   e. *Diploma of Proficiency in Bahasa Indonesia
   f. * Certificate of Proficiency in Bahasa Indonesia

6. Centre for French and Francophone Studies
   a. M.Phil./Ph.D. in French
   b. M.A. in French and Francophone Studies
   c. B.A.(Hons.) 2nd year in French
   d. B.A.(Hons.) 1st year in French

7. Centre of German Studies
   a. M.Phil./Ph.D. in German
   b. M.A. in German (Literature, Translation, Translation & Interpretation)
   c. B.A.(Hons.) 2nd year in German
   d. B.A.(Hons.) 1st year in German

8. Centre of Indian Languages
   a. M.Phil./Ph.D. in Hindi
   b. M.Phil./Ph.D. in Urdu
   c. M.Phil./Ph.D. in Hindi Translation
   d. M.Phil./Ph.D. in Tamil
   e. M.Phil/Ph.D. in Kannada
   f. M.A. in Hindi
   g. M.A. in Urdu
   h. *Advanced Diploma in Mass Media in Urdu
   i. *Certificate of Proficiency in Urdu

9. Centre for Linguistics
   a. M.Phil./Ph.D. in Linguistics
   b. M.A. in Linguistics

10. Centre for English Studies
    a. M.Phil./Ph.D. in English
    b. M.A. in English

11. Centre of Russian Studies
    a. M.Phil./Ph.D. in Russian
    b. M.A. in Russian
    c. B.A.(Hons.) 2nd year in Russian
    d. B.A.(Hons.) 1st year in Russian

12. Centre of Spanish, Portuguese, Italian and Latin American Studies
    a. M.Phil./Ph.D. in Spanish
    b. M.Phil. in Portuguese
    c. M.A. in Spanish
    d. B.A.(Hons.) 2nd year in Spanish
    e. B.A.(Hons.) 1st year in Spanish

*Part-Time Programme
Note:

1. In addition to above, Admission to Ph.D. Programme is also offered in the above Centres except Centre of Indian Languages for the time being.

2. The School has changed the pattern of the B.A.(Hons.) 1st year Entrance Examination. The Entrance Examinations for B.A.(Hons.) 1st Year in Foreign Languages will be grouped according to the following clusters:
   - Cluster 1: French, German, Spanish, Russian
   - Cluster 2: Japanese, Korean, Chinese
   - Cluster 3: Persian, Arabic, Pashto

Candidates may opt for three Languages from two clusters only. They may opt for three languages from within the same cluster. Sample papers are available on the JNU website.

(B) CENTRES OF THE SCHOOL

1. Centre of Persian and Central Asian Studies

The Centre is a unique seat of Persian and Pashto learning in India where the entire gamut of language, literature, history, culture and civilization of Iran, Afghanistan, Tajikistan and Medieval India is covered in its various academic programmes covering undergraduate, postgraduate and research levels. The programme of the Centre are language-based; literature-oriented, and lay emphasis on comparative and inter-disciplinary approach. Translation and Interpretation are extensive courses of the Centre. Translation having theory and applied sides are offered at various levels in which students are thoroughly trained. The Centre has developed a good infrastructure for its teaching and researches in the Modern Persian Language and literature.

Apart from the creative literature of the Persian speaking countries, special attention is paid to their sociology, politics, history and economics to enable the students to pursue proper study and research.

The Centre offers the following courses at various levels.

**Persian Language and Literature**

B.A. (Hons.) 1 year......entry point

B.A. (Hons.) II year.....limited seat for students having completed B.A. I year programme in a College/University with adequate knowledge of Persian.

M.A. I year......limited seats for students having completed B.A. programme.

M.Phil./Ph.D. programmes for students having completed M.A. in Persian.

Ph.D. programme: limited seat for extra-ordinary scholars

Post-Doctoral Affiliation for teachers and scholarship holders

**Pashto Language and Literature**

B.A. (Hons.) I year...... entry point. Centre is offering B.A. (Hons.) programme from academic year 2015-16.

B.A. (Hons.) II year.....limited seat for students having completed B.A. I year programme in a College/University with adequate knowledge of Pashto.

The courses offered by the Centre include Advance Translation, Interpretation, Audio-Visual, Literature, Culture, Area Studies, Comparative and Interactive Studies etc.

M.Phil./Ph.D. programme in Persian

The M.Phil./Ph.D. programme in Persian has been designed to inculcate interest for research in various areas of Persian Language, Literature, Culture and Historical Studies. At the M.Phil. level, the students are trained in research methodology and comprehensive history of Persian Language and Literature. Persian Studies in India specially the writings of Indian Scholars in Persian are the salient features of M.Phil. and Ph.D. programme. M.A. in Persian is the essential qualification for admission to M.Phil programme.

The course work for M.Phil. will have a combination of lectures, tutorials, presentations, reviews, tests and participation in discussions on work in progress. Students are required to appear in a written end-semester examination after completing their course work successfully. Writing a dissertation on a duly approved topic shall be a prerequisite for admission to Ph.D. programme.

Following are the major areas which the Centre has identified as thrust areas:

1. Contemporary Persian Literature-New Trends,
2. Interactive Literature,
3. Indo-Iran Relations,
4. Area Studies (Iran, Afghanistan, Tajikistan, Kazakhstan, Uzbekistan, Azerbaijan),
5. Development of Pashto programme upto the level of post-Graduation,
6. Centre is pursuing project in the area of "Indian Impact on the Persian World: Compilation of Thematic Urdu-Persian Encyclopedia of Language, Literature and Culture."
7. Introduction of Kazak, Uzbek and Mongolian languages.

*Note: Entrance Examination for B.A.(Hons.) 2nd year, M.A. and M.Phil. shall be conducted in the Persian language and B.A. (Hons.) 2nd year in Pashto shall be conducted in the Pashto language.*

2. Centre of Arabic and African Studies

The Centre offers full time three year B.A.(Hons.), two year M.A. and M.Phil./Ph.D. programmes in Arabic Language, Literature and Culture. The salient features of these programmes are intensive specialised training in Arabic Language with particular focus on developing communication skills, oral, written as well as translation. Subsequently, students are gradually exposed to and provided deep insight about the culture and literary heritage of the Arab World through both classical and contemporary texts. In recent years, the Centre has emerged as one of the most prominent centres among all the Indian Universities specially in the field of modern Arabic Language and specialisation in its literature.

**B.A.(Hons.) in Arabic:** The course at the level of B.A.(Hons.) in Arabic is designed to develop language skill in speaking, reading, writing, comprehension, translation and interpretation. The students are also acquainted with history, culture and literature of the Arab World through courses such as contemporary Arab World and history of Arabic Literature. In teaching the language, audio visual language laboratory facilities and films are also used which makes learning the language simpler and interesting.

**M.A. in Arabic:** The M.A. programme has been designed to provide advanced and intensive training of Arabic Language, Literature, Culture and Civilisation through courses such as translation Arabic-English-Arabic, simultaneous interpretation together with course contents such as classical prose and poetry, modern prose and poetry, history of Arabic language and literature, Arabic novels and plays, prepare students for research and interpretation.

**M.Phil./Ph.D. Programme:** The M.Phil/Ph.D. programmes in Arabic have been designed to
inculcate interest for research in different areas of
Arabic and Islamic literature, culture, language and
history. At the M.Phil level the students are trained in
research methodology and a special paper Arabic
Studies in India is the hall mark of the M.Phil
programme.

The centre also plans to develop thrust areas such as:
A. Classical Arabic language and literature
B. Indo Arab relation in the field of contemporary
literary exchange
C. Indo African Studies: social cultural and literary
aspects
D. Introduction of Hebrew Language as a full time
core course at B.A., M.A. & M.Phil/Ph.D levels.
At the moment, the centre offers optional
courses in Hebrew B.A. level. The full-fledged
course will be offered subject to availability of
teaching faculty.

Note: Entrance Examination for B.A.(Hons.) 2nd
year, M.A. and M.Phil. shall be conducted in the
Arabic language.

3. Centre for Japanese Studies

The Centre was set up in 1973 and it is one of the oldest
departments of Japanese language, literature and
culture learning in India. Presently, named as Centre for
Japanese Studies (CJS), it is one of the centres of
excellence in the South Asia, where the programs
ranging from B.A. to Ph.D. are offered. There is a
three year undergraduate degree programme, two year
post graduate degree programme and M.Phil./Ph.D.
degree programme. The undergraduate courses are designed
for making a beginner to acquire not only the language
skills & efficiency but also impart basic knowledge
about the history of Japanese literature, culture, history,
society etc., so that by the end of the third year, the
student will have sufficient command over the
language as well as society of Japan. The
postgraduate courses in the centre envisage students
to pursue higher level of expertise, using Japanese
Language as a tool in the areas of Japanese Literature,
Culture, Linguistics, Translation and Interpretation.
Under the M.Phil./ Ph.D. programme, students
pursue further research in fields related to Japanese
Language, literature, culture, society etc.

B.A. (Hons.) Japanese, is a three-year degree
programme of six semesters during which courses
required for imparting the four skills of the language, i.e.
reading, writing, speaking and listening, are offered
to the students. Courses on History of Japanese
Literature, Society and Cultural Traditions are also
offered in the B.A. Programme.

M.A. Japanese, is a two-year programme of four
semesters, in which students master the advanced
skills in Japanese with special emphasis on current
affairs & Newspaper translation, interpretation,
analysis and appreciation of literary texts, and the
cultural Heritage of Japan etc. At the M.A. level
students have option to specialize either in Literature
or Interpretation. The objective of this programme is to
groom the students for translation, interpretation as well
as research. In the final semester of M.A., the students
are required to write a Dissertation on any area of their
interest in Japanese studies.

M.Phil/Ph.D. in Japanese: The M.Phil. programme is of
four semesters. Students are required to complete the
prescribed number of courses and submit a dissertation for completion of M.Phil. For the Ph.D programme the
research scholar is required to submit a thesis on a topic of his/her choice from the field of Literature, Language, Comparative and Contrastive
Linguistics.

Note: Entrance Examination for B.A.(Hons.) 2nd
year, M.A. and M.Phil. in Japanese language shall be
directed in the Japanese language.

Centre for Korean Studies

The Centre is one of the biggest academic centres of
Korean Language, Literature and Culture Studies in
the Indian Subcontinent. It offers B.A., M.A.,
M.Phil./Ph.D. programme in Korean Language,
Literature and Culture Studies. Korean language was
first introduced in the Centre in 1976 as a Pre-Degree
Diploma course. It was upgraded to a full-time B.A.
(Hons.) programme in 1995 and M.A. in 1998. This
was part of the 'Centre for Japanese, and North East
Asian Studies' (CJNEAS), the nomenclature of which
was changed to 'Centre for Japanese, Korean and
North East Asian Studies' (CJNEAS) in 2005. The
M.Phil./Ph.D. programme in Korean was stared from
July 2013. It became an independent centre- "Centre
for Korean Studies (CKS)" in August, 2013. Over the
years it has grown into one of the largest Centres of the
SLL&CS in JNU. The Centre also offers a part
time certificate and diploma course in Mongolian
Language.

B.A. (Hons) in Korean: This is a three-year degree
programme wherein students are first impart basic
skills in listening, speaking, reading and writing in
Korean Language. They are first introduced to the
Korean script (Hanguel) and then gradually to Hanja
or the Chinese characters which are used along with
Hangueul. The course also trains the students in
conversation, composition and translation through
a knowledge of specialized terminologies. The students
are given intensive training in the Oral skills with the
help of State-of-the-art audio-visual aids. Along with
the language, students also study literature, culture,
history and geography of Korean peninsula.

M.A. in Korean: This programme is a two-year
programme of four semesters, in which the students
master the advanced skills in Korean with special
emphasis on appreciation of literary texts of various
genres, translation & interpretation from English to
Korean and vice versa, analysis of current affairs, and
study of social and cultural heritage of Korea. This
programme also aims to impart general and overall
understanding of Korean linguistics. The Centre often
conducts on-line courses through an E-School
programme tie-up with universities in the Republic of
Korea. In the final semester of M.A. the students are
required to write a dissertation on any area of their
interest in Korean language, literature or culture.

M.Phil./Ph.D. in Korean: The M.Phil. programme is of
four semesters. Students are required to complete the
prescribed number of courses and submit a dissertation for completion of M.Phil. For the Ph.D programme the
research scholar is required to submit a thesis on a topic of his/her choice from the field of Literature, Language, Comparative and Contrastive
Linguistics.

MPhil/Ph.D. Programme in Mongolian Language

The Centre also offers Part-Time one-year Certificate of Proficiency and one year Diploma of Proficiency in Mongolian
Language.

Note: Entrance Examination for B.A.(Hons.) 2nd
year, M.A. and M.Phil. in Korean language shall be
directed in the Korean Language.

Centre for Chinese & South-East Asian Studies

A full-time three-year B.A. (Hons.) and two-year M.A.
in Chinese language at the Centre have been
attracting and inspiring both the Indian and foreign
students for over four decades. The Centre offers an
intensive specialized training in modern Chinese
language with particular emphasis on the commonly
spoken language (putunghua) in present day China.
Apart from having proficiency in the language, the
students are gradually exposed to the cultural and
literary heritage of China through both classical and contemporary texts.

**B.A. (Hons.) in Chinese**: The courses at the level of B.A. (Hons.) in Chinese are designed to develop language skills in speaking, reading, writing and comprehension. The students are also familiarized with various aspects of life in China through courses such as Read Chinese, Newspaper Chinese, Chinese Oration/Fluent Chinese, General Knowledge of China, Composition etc. The courses are aimed at developing competence and proficiency in spoken as well as written Chinese through state-of-the-art audio-visual language laboratory facilities and films. The Centre also offers four tool courses in English for in-house students which are introductory courses about social, political and cultural life in East Asia.

**M.A. in Chinese**: The programme is designed to facilitate advanced and intensive training of Chinese language, literature, culture and civilization on the one hand and translation and interpretation on the other. Courses such as the History of Chinese Literature, Introduction to Chinese Language, Fundamental of Chinese-English Translation, Newspaper Translation, Chinese Novels, Consecutive and Simultaneous Interpretation, Introduction to the Economy of Modern China, Reading and Translation of Contemporary Writing train students for research and interpretation careers. The inter-disciplinary orientation of the courses also offers an opportunity to students to join M.Phil./Ph.D. programmes in social sciences streams of other Schools. The Centre offers a unique programme in training students in Modern Standard Chinese (Putonghua). Apart from having a practical proficiency in the language concerned, students are also familiarized systematically with various aspects of life in China and other Chinese-speaking areas in the South-East Asia. The aim of the programme, therefore, is to stimulate and facilitate young scholars to engage themselves in advanced level language-based studies on language, literature, history and culture of China and South-East Asian Countries.

**M.Phil./Ph.D. in Chinese**: The Centre offers a research programme leading to Ph.D. degree. At M.Phil. level, the Centre aims at introducing research methodology and other multi-disciplinary courses. A student admitted to the programme is required to clear prescribed courses in the areas like methodology, language, literature, culture, history, India-China contacts and write dissertation for completion of M.Phil. The broad areas of research include:

1. Chinese Culture Studies
2. India-China Civilizational Interaction through Ages
3. Contemporary Chinese Literature & Literary Theory & Criticism
4. Chinese Literary History
5. Chinese Language, Linguistic Profile and Linguistic History
6. Theory and Practice of Translation
7. Structure and Styles of Modern Chinese

**COP/DOP in Bahasa Indonesia**: The Centre also offers (Part-time) Certificate of Proficiency and Diploma of Proficiency programmes in Bahasa Indonesia.

**Note**: Entrance Examination for B.A.(Hons.) 2nd year, M.A. and M.Phil. shall be conducted in the Chinese language.

**6. Centre for French and Francophone Studies**

The Centre is actively engaged in teaching and research in French and Francophone Studies with a view to promoting an interdisciplinary approach to learning. The Centre offers full-time courses at the level of B.A. (Hons.), M.A., and M.Phil./Ph.D.

**B.A. (Hons.):** The programme aims at language proficiency by imparting written and oral skills through communicative approaches, language laboratory, films etc. Along with language acquisition, courses in civilization, culture & literature of French and Francophone countries are also included in the programme.

**M.A. in French and Francophone Studies**

At the M.A. level, students may specialize in French & Francophone Literature or Translation & Interpretation. Courses on language, linguistics methodology of teaching French as a foreign language and civilization (History of Art, Cinema, French Thought and Mass Media) are common to both streams.

**M.A. Literature**: The CFFS has the distinction of being the first Centre in Asia to have introduced Francophone literature as part of the curriculum: literatures from Canada, Sub-Saharan Africa, North Africa, the Indian Ocean, Asia and Europe constitute a substantial part of the syllabus. Equal weightage is given to theories of literature, thematic study of literature and its evolution through genres. With a view to promoting an intercultural perspective, courses on French Literature and India as well as Contemporary Indian literature in French have been introduced.

**M.A. Translation & Interpretation**: The programme is designed to teach theory and practice of translation and to analyze problems of inter linguistic and intercultural transfer and terminology of specialized fields. The role of translation in building national literatures and disseminating knowledge is emphasized. Courses such as "Translation in French of Indian Literary works" study the construction of Indian identities in French translations. A course on Scientific and Technical translation initiates students to techniques of documentary and terminological research. The CFFS lays equal emphasis on consecutive and simultaneous interpretation, and students undergo rigorous training in laboratory booths before going professional.

**M.A. Dissertation**: With a view to broadening the philosophical horizons of the students, the Centre not only promotes individual research in the form of an M.A. Dissertation (written in French) under the personal supervision of a teacher, but also actively encourages students to present papers in Conferences and Seminars for a wide range of reactions to their ideas.

**M.Phil/Ph.D**: The Centre offers an interdisciplinary research programme leading to Ph. D degree. A student admitted to the M. Phil programme is required to clear prescribed courses on Methodology of research, linguistics, theories of translation, literature and write a dissertation for the completion of M. Phil. The broad areas of research for M. Phil/Ph. D include:

1. Translation Studies
2. Didactics of Language and Culture
3. French & Francophone Literature
4. Mass Media
5. Culture Studies
6. Language Studies
7. French Thought & Western Thought

**Note**: Entrance Examination for B.A.(Hons.) 2nd year, M.A. and M.Phil. shall be conducted in the French language.

**Centre of German Studies**

The Centre offers a B.A. Programme, three M.A. Programmes (M.A. in Literature; M.A. in Translation; M.A. in Translation and Interpretation) as well as a research programme (M.Phil./Ph.D.). Intensive language courses in the first year B.A. equip the students with the requisite knowledge of the German language to study the cultural, political, and literary history of German speaking countries. Introductory courses in linguistics and translation are offered in...
B.A. III, along with literary and social history. Tool courses in the cultural history of Europe since the Renaissance and in the political history of German speaking countries after 1945 are taught in English.

The Centre of German Studies is among the first departments to offer separate degrees in Literature, Translation, Translation & Interpretation. The M.A. in Translation, Translation & Interpretation offers a broad spectrum of courses, ranging from the conventional to the innovative, thereby providing students the choice of becoming professionally competent translators/interpreters or entering the equally challenging and rewarding arena of research in Translation Studies. The M.A. in Literature engages closely with contemporary literatures from German speaking countries. This programme also focuses variously on particular authors, literary movements, genres, and periods in literary history. Courses in theories of literature provide students with the opportunity to read critical texts which also form the theoretical basis of the literature curriculum.

Within the M.A. programme, we also offer a range of common courses, which seek to consolidate and supplement what students learn in their respective specializations. Didactics of German Language, the cultural and political history of key periods in the history of German speaking countries, Germany within the European Union, courses in Stylistics as well as courses in folklore studies are among some of these courses. Over the third and fourth semester of the M.A., students are expected to write a dissertation on an area of their choice.

**M.Phil/PhD**:

The Centre of German Studies offers a four semester M.Phil programme, comprising course work and dissertation. The course work is to be completed during the first two semesters. The course on Research Methodology is compulsory – the other three courses are to be chosen from the courses notified by the Centre every year. The dissertation is to be written in the second year of the M.Phil programme.

At the time of the viva-voce, M.Phil/PhD candidates seeking admission to the Centre are required to bring with them a synopsis of their research proposal, indicating its scope, plan and feasibility.

The candidates must make their specific choice of specialization i.e. (Literature or Translation/Translation and Interpretation) with care; it is not possible to change from one stream to another. Candidates applying for M.A. (German) programme are allowed to exercise only one option, i.e., Literature or Translation/Translation and Interpretation, and the option so exercised must be clearly mentioned at the appropriate column in the Application form as well as on the top of the answer-book supplied to the candidates in the Examination Hall. Candidates may please note that the answer-books carrying more than one option will be considered invalid.

**Note:** The Entrance Examination for B.A. (Hons.) 2nd Year, M.A. and M.Phil. will be conducted in German. There will be one paper at M.A. level and two options for three M.A. programme offered by the Centre viz. 1. (Literature) and 2. M.A. (Translation, Translation & Interpretation).

**Centre of Indian Languages**

The Centre is a research oriented Centre of higher studies for promoting inter-disciplinary approach and comparative perspective of literary studies. The centre undertakes socially relevant and intellectually stimulating research in various Indian languages. At present, the Centre has facilities for teaching and research in Hindi, Hindi Translation, Urdu, Tamil & Kannada. Bangla, Marathi & Odia are likely to be introduced shortly. Efforts are being made to introduce Punjabi, Malayalam & Telugu. The Centre has made innovations in its teaching and research programmes related to Hindi, Urdu, Tamil and Kannada languages, literatures and their cultures. The Centre is perhaps the only Centre of its kind in India where not only common courses in Hindi and Urdu at M.A. level are being taught but also faculty and students are engaged in comparative and integrated research. The Centre for Indian Languages offers courses at M.A. level in History of language and literature, Indian and Western literary theories, literary texts and their aesthetic and sociological appreciations.

The Centre has integrated programme in M.Phil. Ph.D. in Hindi, Urdu, Tamil, Kannada Language and Literature with special focus on the Areas like Historiography, Classic and Ancient, Medieval, Modern and Contemporary Literature, Social Perspective of Literature, Gender and Literature, Dalit and Adivasi Literature, Comparative Studies of literature and Emerging Literary trends in literature.

The thrust areas of research programme in M.Phil/Ph.D. in Hindi Translation are History/tradition, tools, theory of translation in Indian Perspective and comparative studies including different prospects of translation.

**Programmes of Study:**

The Centre offers M.A.(Hindi), M.A. (Urdu) with Literature and Mass Media Streams, M.Phil/Ph.D. in Hindi, Urdu, Tamil, Kannada and Hindi Translation. Apart from service courses in Hindi, Urdu, Tamil & Translation like Tool and Optional courses, two part-time courses namely Advanced Diploma in Mass Media in Urdu and Certificate of Proficiency in Urdu are also offered by the Centre.

M.A. in Hindi and Urdu: Each programme contains four semesters. During this period a student is required to earn total 68 credits.

M.Phil/Ph.D. programme in Hindi, Urdu, Tamil, Kannada & Hindi Translation: M.Phil/Ph.D. programme at the Centre consists of course work and dissertation for M.Phil and a thesis for Ph.D. Advanced Diploma(ADOP) in Mass Media in Urdu: This is a part-time evening programme of two semesters with focus on:

i. Introduction to Mass Communication,
ii. Print Media,
iii. Stage & Film,
iv. Radio and Television.

Certificate of Proficiency (COP) in Urdu: COP is a part-time evening course of two semesters meant for beginners for imparting introductory knowledge of script, grammar, basic vocabulary and sentence formation in Urdu language.

Optional & Tool courses in Hindi & Urdu: The optional courses meant for those who have basic knowledge of language are scheduled and need the further proficiency in language, literature and culture. The course is spread over 4 semesters. Whereas tool course is an elementary language programme for beginners. The course is spread over two semesters.

Short term courses for Foreign/casual students in Hindi and Urdu: Centre offers short-term courses in Hindi & Urdu for foreign students. The duration of the course varies from six months to one year. The course covers script, grammatical skills, language proficiency, knowledge of culture of respective language and literary appreciation.

9. **Centre for Linguistics**

The Centre offers an M.A. in Linguistics and integrated, interdisciplinary programmes of research (M. Phil./ Ph.D. and Ph. D.). The Centre also offers a wide range of Optional courses in Linguistics to undergraduate students of the Centre of foreign languages in the School.
(a) M.A. in Linguistics:
The M.A. programme in Linguistics provides students a basic grounding in descriptive, general and theoretical linguistics, and initiates them into specialized areas, Applied Linguistics, South Asian Language Typology, Generative Phonology, Generative Syntax, Semantics, and Morphology, Cognitive Linguistics, Language-Mind and Brain, Sociolinguistics, Indian Linguistic Theories and Approaches and Semiotics of Language and Culture. The Centre imparts training in the practical and research aspects of the discipline, enabling the students to explore and reflect upon various theories of language and their relevance in specific contexts. Among the facilities the Centre provides are: Computerized Speech Lab and Phonetics Lab. Field work on Indian Languages is also facilitated.

(b) M.Phil/Ph.D. in Linguistics:
The M.Phil/Ph.D. programmes are rich and multimodal. They allow researchers to engage in almost all areas of language studies. The programmes are thus open to postgraduates from multiple disciplinary fields, leading to considerable interdisciplinary interaction. Work in the following areas has resulted in significant and impressive research outputs: Descriptive Linguistics, Speech sciences including Language Pathology, Generative Syntax and Semantics, Neuro-cognitive Linguistics, Sign Linguistics, Phonological Theory, Applied Linguistics including Language Teaching, Semiotics and Philosophy of Language.

10. Centre for English Studies
The Centre, recognized by the QS World University Ranking as one of the top 100 departments of English in the world, offers an M.A. programme in English, and integrated, interdisciplinary programmes of research (M.Phil/Ph.D. and Ph.D.). The Centre also offers tool and optional courses in English Language and Literature to undergraduate students of the School majoring in foreign languages.

The MA programme lays emphasis on introducing students to new ways of looking at literatures in English both from England and from other parts of the world, like Indian, American, Australian and Irish literatures in English. Courses in critical thought both Western and Indian, literary theories, and culture studies further help students to develop the ability to relate literatures to their contexts, to compare theories and texts, and to explore the way history, ideology, and material forces condition literary and other cultural texts.

The research programme M.Phil/Ph.D. and Ph.D. are open to postgraduates from many disciplines. This allows for considerable interdisciplinary intellectual interaction. The areas of research include British Literature, Literature in other Englishes, Indian Literatures, Comparative Literature, Translation Studies, Gender Studies, Literary Disability Studies, Contemporary Literary and Cultural Theories, Classical Indian Literary and Aesthetic Theories, Folkloristics, Theatre and Performance Studies, Popular Culture Studies, etc.

11. Centre of Russian Studies
The Centre of Russian Studies is one of the leading Centres of learning in the field of Russian Language & Translation, Literature and Culture. The Centre also offers a few optional courses to undergraduate students pursuing studies in foreign languages, namely Optional Course in Russian; Contemporary Russian Drama; Introduction to 19th Century Russian Literature (Prose); Introduction to 20th Century Russian Literature Course; Hungary; Land and People (Part-1 & Part- II). Optional Course in Russian is spread over 4 semesters and is not offered to the undergraduate students of the Centre of Russian Studies.

Programmes of Study: At present the Centre offers BA(Hons.), MA, M.Phil. and Ph.D programmes in Russian studies.

BA (Hons.) in Russian: This Programme is spread over six semesters. During this period a student has to earn a total of 71 credits in Core courses in Russian Language, Literature and Translation and 4 credits in the Tool course on “Culture and Civilization of Russia”. These are all compulsory courses. In addition, the student has to earn credits in optional and tool courses as prescribed by the School. A distinguishing feature of the Centre is that it has a well equipped language laboratory to facilitate the teaching and learning process. Whenever possible, native speakers of Russian are involved in the teaching work.

MA in Russian: The Master’s Programme is spread over four semesters. During this period a student is required to earn 80 credits. While most of the courses are compulsory, in some cases the students may exercise a choice between Language, Literature and Translation courses offered by the Centre. The number of contact hours per week at this level is 20. Besides Russian language, the other courses offered are Folklore and Ancient Russian Literature, Russian Literature of 17th – 20th Century, Theory of Literature, Theory of Translation, Lexicology, Syntax, Morphology and Introduction to Linguistics. There are specially designed courses to give students sufficient practice in translating texts from Russian into English and vice versa relating to Newspapers, Business, Trade and Commerce, Social Sciences, Science and Technology. The students are also trained in two-way interpretation (Russian into English and vice versa). In the final semester the students are required to write a Term Paper which is meant to prepare them to carry out research work.

M.Phil. / Ph.D. in Russian: M.Phil. Programme at the Centre consists of Course Work and a dissertation. The Programme is spread over four semesters. During this period a student has to earn 16 credits in the course work comprising of four courses to be covered in the first two semesters. Of the four courses, Research Methodology is compulsory and the other three courses are to be chosen from a range of courses notified by the Centre every year. The dissertation is to be written in the second year of the M.Phil. programme. For the Ph.D. Programme the research scholar is required to submit a thesis on a topic of his / her choice from the field of Russian philology – Comparative and Contrastive Linguistics; Russian Language & Literature, Methodology of Teaching Russian, Culture and Translation Studies.

Note: Entrance Examination for B.A.(Hons.) 2nd year, M.A. and M.Phil. shall be conducted in the Russian language.

12. Centre of Spanish, Portuguese, Italian and Latin American Studies
The Centre initially began its academic programmes as one of the Centres of the then School of Languages, with courses in language proficiency in Spanish. Since then, it has grown into a specialized Centre dealing with language, linguistics, literature, culture and civilization of Spain and Latin America as well as translation studies. In Spanish studies, the programmes go up to the Ph.D. level. An M.Phil programme in Portuguese is also being offered.

The Centre is a pioneering institution in the country, having prepared students and teachers to take up important assignments involving use of Spanish studies. Besides having provided teaching faculty to a number of academic institutions where Spanish is taught, personnel prepared by the Centre are engaged in such activities as tourism, interpretation, translation, banking and the business sector.
B.A.(Hons.): This programme, besides imparting language proficiency in Spanish written and oral skills through a mix of traditional/modern methods, including language laboratory and film shows, also offers courses in civilization, culture and literature of Spain and other Spanish speaking countries. There are also courses on translation involving professional, technical, literary and commercial texts.

M.A.: The two year comprehensive post-graduate programme offers courses in Spanish and Latin American literature and in translation and interpretation studies, as well as in language teaching methodology and contrastive linguistics. The programme aims to prepare students to conduct research at the M.Phil. level and also to impart translation/interpretation/teaching skills.

M.Phil./Ph.D.: This programme covers area of hispanic/Portuguese studies and offers courses on Methodology of Research, theories of translation, literature, contrastive linguistics and didactics.

The faculty and the students of the Centre regularly avail of the opportunities offered by the active cultural exchange programmes with Spain, Portugal, Mexico, and Italy.

A number of protocols of bilateral exchange programmes have been established with Spanish and Portuguese Universities. Each year a number of students from the Centre are selected for scholarships for further studies in these countries.

The Centre has been specially selected as an associate member of the European Union consortium under the MULTIELE (Erasmus Mundus) Program of European Commission to jointly conduct the Master Degree Program in Learning and Teaching of Spanish in Multilingual and International Contexts (www.multiele.org/es/miembros/html). Under this program European participants have to spend at least one semester (Monsoon Semester) in JNU to receive practical & theoretical training in the teaching of Spanish in Multicultural Context of India. This program is open to only Multiele participants from Europe.

Note: Entrance Examination for B.A. (Hons.) 2nd year, M.A. and M.Phil. in Spanish language shall be conducted in the Spanish language and M.Phil. in Portuguese language shall be conducted in Portuguese language.

(C) SPECIAL FEATURES OF PART-TIME PROGRAMMES

Part-time courses are designed to suit the professional requirements of those who require some knowledge of the language for their areas of specialisation and for professional work where ability to understand the language at elementary level would be an asset.

i. Certificate of Proficiency (COP) in Pashto, Mongolian, Bahasa Indonesia and Urdu: It is a one year part-time course in the language concerned in which basic skills of reading and comprehension are imparted.

ii. Diploma of Proficiency (DOP) in Bahasa Indonesia and Mongolian: It is a one year part-time course open to candidates who have completed the Certificate of Proficiency course in the concerned language.

iii. Advanced Diploma in Mass Media in Urdu: It is a one year part-time intensive course which gives training in writing for radio, television, film, drama, journalism and other means of communication.

Selection of candidates to part time programmes of study

(a) For COP and Advanced Diploma in Mass Media in Urdu Courses: The admission to COP and Advanced Diploma in Mass Media in Urdu Programmes of Study in the School will be made on the basis of the performance of the candidate in the written and viva-voce examination which will be held only at Delhi Centres of Entrance Examination.

(b) For DOP Courses: The admission to DOP course in the School will be made on the basis of the performance of the candidates in the Viva-Voce.
**Part-time courses**

The candidates who have obtained their qualification under the pattern of education other than 10+2 will be eligible for admission to the CDP and DOP programmes of study if they have successfully completed the first year of Bachelor's degree examination of a University with atleast a minimum of 45% marks. Similarly, the candidates who have obtained their Bachelor's degree under the pattern of education other than 10+2+3 will be considered for admission to Advanced Diploma in Mass Media in Urdu if they have successfully completed the first year of Master's degree programme or a bridge course in lieu thereof, wherever prescribed, from a recognised University with atleast a minimum of 45% marks.

**CERTIFICATE OF PROFICIENCY**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Centre</th>
<th>Sub. Code &amp; Sub. Code Number</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Centre for Korean Studies (CKS)</td>
<td>COP-Mongolian – MONC (702)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Centre for Chinese, South East Asian Studies (CCSEAS)</td>
<td>COP-Bhasha Indonesia – BHAC (703)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Centre for Indian Languages (CIL)</td>
<td>COP-Urdu – URDC (704)</td>
<td>At least Senior School Certificate (10+2) or an examination recognized as equivalent thereto with a minimum of 45% marks in aggregate.</td>
</tr>
<tr>
<td>4</td>
<td>Centre for Persian and Central Asian Studies (CPCAS)</td>
<td>COP in Pashto – PUSC (701)</td>
<td></td>
</tr>
</tbody>
</table>

**DIPLOMA OF PROFICIENCY**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Centre</th>
<th>Sub. Code &amp; Sub. Code Number</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Centre for Chinese and South East Asian Studies (CCSEAS)</td>
<td>DOP-Bhasha Indonesia – BHAD (602)</td>
<td>At least Senior School Certificate (10+2) or an examination recognized as equivalent thereto with a minimum of 45% marks in aggregate and Certificate of Proficiency in the language concerned or an examination recognized as equivalent thereto.</td>
</tr>
<tr>
<td>2</td>
<td>Centre for Korean Studies (CKS)</td>
<td>DOP-Mongolian – MOND (603)</td>
<td></td>
</tr>
</tbody>
</table>

**ADVANCE DIPLOMA OF PROFICIENCY**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Centre</th>
<th>Sub. Code &amp; Sub. Code Number</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Centre for Indian Languages (CIL)</td>
<td>ADOP-Mass Media in Urdu – URDA (502)</td>
<td>A Bachelor's Degree under 10+2+3 pattern of education with a minimum of 45% marks in aggregate with Urdu as one of the subjects at High School or Intermediate or B.A. Level.</td>
</tr>
</tbody>
</table>
The school has changed the pattern of the B.A. (Hons.) 1st year Entrance Examination w.e.f. Academic Session 2016-17 onward. The Entrance Examinations for B.A. (Hons. 1st year in Foreign Languages will be grouped according to the following clusters: Cluster 1: French, German, Spanish, Russian; Cluster 2: Japanese, Korean, Chinese; & Cluster 3: Persian, Arabic, Pashto. Candidates may opt for three Languages from two clusters only. They may opt for three languages from within the same cluster.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Centre</th>
<th>Sub. Code &amp; Sub. Code Number</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Centre for Persian and Central Asian Studies (CPCAS)</td>
<td>Persian – PERU (401)</td>
<td>(i) Senior School Certificate (10+2) or equivalent examination with minimum of 45% marks. The candidates who are due to appear in Senior School Certificate (10+2) or equivalent examination are eligible to apply.</td>
</tr>
<tr>
<td>2</td>
<td>Centre for Arabic and African Studies (CA&amp;AS)</td>
<td>Arabic – ARBU (402)</td>
<td>(ii) Certificate of Alimia with at least 45% marks issued by any of the following Madrasas subject to the condition that the candidate has passed English language at the level of Senior Secondary from a recognised Board/University or a three year course conducted by Darul-Uloom Deoband.</td>
</tr>
<tr>
<td>3</td>
<td>Centre for Japanese Studies (CJS)</td>
<td>Japanese – JAPU (403)</td>
<td>1. Darul Uloom Deoband, U.P.</td>
</tr>
<tr>
<td>5</td>
<td>Centre for Chinese, South East Asian Studies (CCSEAS)</td>
<td>Chinese – CHNU (405)</td>
<td>3. Darul Uloom Mau, U.P.</td>
</tr>
<tr>
<td>7</td>
<td>Centre for German Studies (CGS)</td>
<td>German – GERU (407)</td>
<td>5. Jamia Imam Ibn Taimiya, Madinatussalam, E. Champaran, Bihar</td>
</tr>
<tr>
<td>8</td>
<td>Centre for Russian Studies (CRS)</td>
<td>Russian – RSNU (408)</td>
<td>6. Jamia Alia Darul Hadith Mau, U.P.</td>
</tr>
<tr>
<td>9</td>
<td>Centre for Spanish, Portuguese, Italian and Latin American Studies (CSPILAS)</td>
<td>Spanish – SPNU (409)</td>
<td>7. Madrasa Alia Mau, U.P.</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td>8. Madrasa Muhammadiya, Mau, U.P.</td>
</tr>
</tbody>
</table>

Candidates may opt for three languages from within the same cluster.

Eligibility:

1. Darul Uloom Deoband, U.P.
2. Muzahinul Uloom Saharanpur, U.P.
3. Darul Uloom Mau, U.P.
4. Miftahul Uloom, Mau, U.P.
5. Jamia Alia Darul Hadith Mau, U.P.
6. Jamia Faize Am Mau, U.P.
7. Madrasa Alia Mau, U.P.
8. Madrasa Muhammadiya, Mau, U.P.
9. Madrasa Faizanul Uloom Bahadurganj, Ghazipur, U.P.
10. Madrasa Ihyaul Uloom Mubarkpur, Azamgarh, U.P.
11. Tashrid Education Trust Muzaffabad-Khagra Kishan Ganj, Bihar
12. Jamia Imam Ibn Taimiya, Madinatussalam, E. Champaran, Bihar

Candidates who have already pursued B.A./M.A., Language programme in two or more Centres of the School during their entire academic career are not eligible for admission.

Minimum Age : 17 years as on 1st October 2018.

NOTE:

1. 80% of the seats in the First Year of 3-year B.A.(Hons.) programme in the School are earmarked for those who have either passed the Senior School Certificate or equivalent examination in the year 2017 or are due to appear in 2018, and the remaining 20% are open to all other candidates.
2. Candidates who have obtained their Higher Secondary Certificate under the 10+1 pattern of education will be eligible for admission to the First-Year of the three-year B.A. programme if they have successfully completed the First-Year of Bachelor’s degree examination of a University under 10+1+3 pattern of education with the prescribed percentage of marks.

NOTE:

Minimum Age : 17 years as on 1st October 2018.
Candidates who have already pursued B.A./M.A. Language programme in any two Centres of the School during their entire academic career are not eligible for admission.

Minimum Age: 18 years as on 1st October 2018.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Centre</th>
<th>Sub. Code &amp; Sub. Code Number</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Centre for Persian and Central Asian Studies (CPCAS)</td>
<td>Persian – PERS (301)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>2</td>
<td>Centre for Arabic and African Studies (CA&amp;AS)</td>
<td>Pushto – PUSS (310)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>3</td>
<td>Centre for Japanese Studies (CJS)</td>
<td>Arabic – ARBS (302)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>4</td>
<td>Centre for Korean Studies (CKS)</td>
<td>Japanese – JAPS (303)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>5</td>
<td>Centre for Chinese, South East Asian Studies (CCSEAS)</td>
<td>Korean – KORS (304)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>6</td>
<td>Centre for French and Francophone Studies (CFFS)</td>
<td>Chinese – CHNS (305)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>7</td>
<td>Centre for German Studies (CGS)</td>
<td>German – GERS (307)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 50% marks under 10+2+3 pattern of education with adequate proficiency in German.</td>
</tr>
<tr>
<td>8</td>
<td>Centre for Russian Studies (CRS)</td>
<td>Russian – RSNS (308)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>9</td>
<td>Centre for Spanish, Portuguese, Italian and Latin American Studies (CSPILAS)</td>
<td>Spanish – SPNS (309)</td>
<td>First year of Bachelor’s degree or an examination recognized as equivalent thereto with at least 45% marks under 10+2+3 pattern of education with adequate proficiency in the concerned language.</td>
</tr>
</tbody>
</table>
**Master of Arts**

Candidates who have already pursued B.A. (Hons.) M.A. Language programme in any two or more Centres of study of the School during their entire academic career are not eligible for admission to M.A. Language Programme.

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of Centre</th>
<th>Sub. Code &amp; Sub. Code Number</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Centre for Persian and Central Asian Studies (CPCAS)</td>
<td>Persian – PERM (203)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Centre for Arabic and African Studies (CA&amp;AS)</td>
<td>Arabic – ARBM (204)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Centre for Japanese Studies (CJS)</td>
<td>Japanese – JAPM (205)</td>
<td>Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>4</td>
<td>Centre for Korean Studies (CKS)</td>
<td>Korean – KORM (206)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Centre for Chinese, South East Asian Studies (CCSEAS)</td>
<td>Chinese – CHNM (207)</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Centre for French and Francophone Studies (CFFS)</td>
<td>French – FRNM (208)</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Centre for German Studies (CGS)</td>
<td>German Literature – GRLM (209)</td>
<td>Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks with adequate proficiency in German.</td>
</tr>
<tr>
<td>8</td>
<td>Centre for Indian Languages (CIL)</td>
<td>Hindi – HNDM (210)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Centre for Russian Studies (CRS)</td>
<td>Russian – RSNM (212)</td>
<td>Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks with adequate proficiency in the concerned language.</td>
</tr>
<tr>
<td>10</td>
<td>Centre for Spanish, Portuguese, Italian and Latin American Studies (CSPILAS)</td>
<td>Spanish – SPNM (213)</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Centre for Linguistics (CL)</td>
<td>Linguistics – LINM (214)</td>
<td>Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.</td>
</tr>
<tr>
<td>12</td>
<td>Centre for English Studies (CES)</td>
<td>English – ENGM (215)</td>
<td></td>
</tr>
<tr>
<td>Sl. No.</td>
<td>Name of Centre</td>
<td>Sub. Code &amp; Sub. Code Number</td>
<td>Eligibility</td>
</tr>
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<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Centre for Persian and Central Asian Studies</td>
<td>Persian – PERP (121)</td>
<td>Master's degree in the concerned language/subject with at least 55% marks</td>
</tr>
<tr>
<td></td>
<td>(CPCAS)</td>
<td></td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>2</td>
<td>Centre for Arabic and African Studies (CA&amp;AS)</td>
<td>Arabic – ARBP (122)</td>
<td>Master's degree in the concerned language/subject with at least 55% marks</td>
</tr>
<tr>
<td>3</td>
<td>Centre for Japanese Studies (CJS)</td>
<td>Japanese – JAPP (123)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>4</td>
<td>Centre for Korean Studies (CKS)</td>
<td>Korean – KORP (172)</td>
<td>Master's degree in the concerned language/subject with at least 55% marks</td>
</tr>
<tr>
<td>5</td>
<td>Centre for Chinese; South East Asian Studies (CCSEAS)</td>
<td>Chinese – CHNP (124)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>6</td>
<td>Centre for French and Francophone Studies (CFFS)</td>
<td>French – FRNP (125)</td>
<td>Master's degree in the concerned language/subject with at least 55% marks</td>
</tr>
<tr>
<td>7</td>
<td>Center for German Studies (CGS)</td>
<td>German – GERP (126)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>8</td>
<td>Centre for Indian Languages (CIL)</td>
<td>Hindi – HNDP (127)</td>
<td>Master's degree in Hindi Translation with 55% marks and English or any Indian language as one of the subjects at B.A. level other than Hindi or Master's degree in any Indian/Foreign language with 55% marks and Hindi as one of the subjects at B.A. level.</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Urdu – URDP (128)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>10</td>
<td>Centre for Indian Languages (CIL)</td>
<td>Tamil – TAM (129)</td>
<td>Master's degree in Hindi Translation with 55% marks and English or any Indian language as one of the subjects at B.A. level other than Hindi or Master's degree in any Indian/Foreign language with 55% marks and Hindi as one of the subjects at B.A. level.</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Hindi Translation – HTLP (130)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>Kannada – KANP (131)</td>
<td>Master's degree in the concerned language/subject with at least 55% marks</td>
</tr>
<tr>
<td>13</td>
<td>Centre for Russian Studies (CRS)</td>
<td>Russian – RSNP (181)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td>Spanish – SPNP (132)</td>
<td>Master's degree in the concerned language/subject with at least 55% marks</td>
</tr>
<tr>
<td>15</td>
<td>Centre for Spanish, Portuguese, Italian and Latin American Studies (CSPiLALAS)</td>
<td>Portuguese – PRTP (133)</td>
<td>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</td>
</tr>
<tr>
<td>16</td>
<td>Centre for Linguistics (CL)</td>
<td>Linguistics – LINP (134)</td>
<td>Master's degree in linguistics or its equivalent or any other discipline with at least 55% marks</td>
</tr>
<tr>
<td>17</td>
<td>Centre for English Studies (CES)</td>
<td>English – ENGP (135)</td>
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<td>Centre for Linguistics (CL)</td>
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Only those candidates shall be considered for admission to the Ph.D. Programme who have:

- Obtained 2 years M.Phil Degree with at least 55% marks of a recognized University/Institution (with dissertation/seminar/viva) or one year M.Phil degree with 55% marks with additional one year research experience of a recognized University/Institution, and one publication and 55% marks or equivalent in Master’s degree/B.E/B.Tech.

- OR

- Master’s Degree/B.E/B.Tech with 55% marks or equivalent Grade ‘B’ in UGC 7-point scale (or an equivalent Grade in a point scale wherever Grading system is followed).

Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.