



School of Social Sciences

(A) PROGRAMMES OF STUDY

The School of Social Sciences is the largest post-graduate School in the University. It has M.A., M.Phil./Ph.D., MPH and admission to Ph.D. programmes in its various Centres. It has no undergraduate programme of its own, even though it offers a few under-graduate courses for students of School of Language, Literature & Culture Studies. The School has nine Centres, in which regular admission takes place in different programmes as detailed in the following table:

Centre, Programme of Study & Field of Study

- 1. Centre for Economic Studies and Planning**
 1. M.Phil./Ph.D. in Economic Studies & Planning
 2. M.A. in Economics
- 2. Centre for Historical Studies**
 1. M.Phil./Ph.D. in Historical Studies
 - a. Ancient History
 - b. Medieval History
 - c. Modern History
 2. M.A. in History
 - a. Ancient History
 - b. Medieval History
 - c. Modern History
- 3. Centre for Political Studies**
 1. M.Phil./Ph.D. in Political Studies
 2. M.A. in Political Science
- 4. Centre for the Study of Regional Development**
 1. M.Phil./Ph.D. in Regional Development
 - a. Economics
 - b. Geography
 - c. Population Studies
 2. M.A. in Geography
- 5. Centre of Social Medicine and Community Health**
 1. M.Phil.(Social Sciences in Health)/Ph.D.
 2. Masters in Public Health (MPH)
- 6. Centre for the Study of Social Systems**
 1. M.Phil./Ph.D. in Social Systems
 2. M.A. in Sociology
- 7. Centre for Studies in Science Policy**

M.Phil./Ph.D. in Studies in Science Policy
- 8. Centre for Philosophy**
 1. M.Phil./Ph.D. in Philosophy
 2. M. A. in Philosophy
- 9. Zakir Husain Centre for Educational Studies**

M.Phil./Ph.D. in Educational Studies
- 10. Centre for Women's Studies**

M.Phil./Ph.D. in Women's Studies.
- 11. Centre for the Study of Discrimination and Exclusion (CSDE)**

M.Phil./Ph.D. in Discrimination and Exclusion Studies
- 12. Centre for Informal Sector and Labour Studies**

M.A. in Development and Labour Studies
- 13. Centre for Media Studies**

M.Phil./Ph.D. in Media Studies

- 14. North East India Studies Programme**

M.Phil./Ph.D. in North East India Studies

Note: In addition to above, Admission to Ph.D. Programmes is also offered in the above Centres of the School.

The following offer only Admission to Ph.D. Programme.

- 15. Group of Adult Education**

The Group of Adult Education offers only admission to Ph.D. programme.

The School has a lively academic ambience. The teaching and research programmes in the School have certain innovative elements. While ensuring rigorous discipline- oriented training in each Centre, interest is generated in multi-disciplinary study and research, by allowing students to take courses in other Centres depending upon their aptitude as well as the relevance of the courses to their main disciplines and areas of research interest.

(B) CENTRES OF THE SCHOOL

- 1. Centre for Economic Studies and Planning**

The Centre has established itself as a premier institution for teaching and research in Economics, and has been recognized by the UGC as a Centre for Advanced Studies. The richness of the teaching and research programmes is reflected in the structure of the courses and the research output of faculty and research scholars. The faculty has a distinguished record of publications of books, monographs and articles, as well as outreach through more accessible articles in the popular media.

The Centre strives to ensure that the faculty is easily accessible to the students. The pedagogic emphasis is on understanding and learning rather than on memorizing. Students have to write term papers, make presentations, solve problems, appear in open book examinations, etc. as part of a continuous evaluation process.

- (a) Admission to the Ph.D. programme**

A very limited number of scholars are admitted to the Ph.D. programme.

- (b) M.Phil./Ph.D programme**

The M.Phil. programme consists of course work (4 courses to be completed in the first year, accounting for a total of 16 credits) and a dissertation (to be completed in the second year, accounting for 8 credits). One compulsory course must be chosen out of either "Methods of Economic Analysis" or "Statistical and Econometric Methods", while the other three may be chosen from a range of optional courses offered in each semester. The purpose of these courses is to introduce students to analytical issues and the current state of research in the subject, with a view to providing a background for the research required for the dissertation. Course work involves lectures, presentations and writing papers, while students writing their dissertations are required to present their work in progress at different points.

Promotion to the Ph.D. programme is not automatic and is subject to the student meeting minimum grade point averages, as stipulated in the University's ordinances.

Admission to the programme is on the basis of a written examination and a viva voce examination. Candidates seeking admission to the programme are required to bring a synopsis of their planned research theme, and have some idea of its scope and viability.

(c) M.A. programme:

The focus of the M.A. programme is twofold: (i) to acquaint the students with the analytical foundations of the discipline of economics in alternative theoretical approaches; and (ii) to enable the students to relate their analytical understanding of the subject to the actual experience of economies and to interpret processes of change using a historical perspective. Special emphasis is placed on the study of aspects of development, in the context of the Indian economy. The programme consists of 16 courses taught over four semesters. 8 courses taught in the first year are compulsory while the remaining 8 courses are optional, to be chosen out of a range of courses offered out of the Centre and including 2 that can be chosen from outside the Centre if desired. One of the new experiences for many students comes from an introduction to research through the requirement of writing term papers for several courses.

2. Centre for Historical Studies

Recognised as a Centre for Advanced Studies by the UGC, The Centre for Historical Studies is a premier centre of teaching and research in history within India. It is also one of the oldest centres in the School of Social Sciences having launched its programme of Post Graduate Studies in 1970 under the guidance of eminent historians like Professors S. Gopal, Romila Thapar, Bipan Chandra and Satish Chandra. A major focus of the Centre continues to be on cutting-edge research that can expand the frontiers of the discipline.

(a) Admission to Ph.D. programme

Those who wish to be admitted to this programme need to have an M.Phil. degree with a dissertation from a recognized institution or at least two published research papers, the final selection into this programme is done on the basis of an interview by the faculty.

(b) M.Phil./Ph.D.

The Centre focuses its teaching and research on Ancient, Medieval, Modern and Contemporary History with particular emphasis on the study of economic, social and cultural changes. Students who learn to handle different types of source material are encouraged to work on themes that cut across these chronological divides.

Ancient History: Emphasis is placed on training students in different disciplines: archaeology, text studies, languages, epigraphy, and numismatics. In particular, study and research on the following are encouraged: evolution of social structure, gender and sexuality, political process, agrarian relations, urbanization, trade, religion, philosophy, literary culture, intellectual history, cultural history, historical geography.

Medieval History: Study and Research includes structure and change in medieval Indian Society, state systems, agrarian development, growth of trade and commerce, ideology and culture. Emphasis is also given to the study of two major transitions in Indian History—from ancient to medieval and from medieval to colonial regimes, through a reconstruction of structural continuities and cleavages encompassing the institutional, technological, social, economic and ideological development.

Modern History: Apart from the study of social changes and evolution of agrarian, industrial and class structures, emphasis is placed on the study of colonialism in its economic, political and cultural dimensions, nationalism and the national movement, peasant, trade union and tribal movements, the growth of left-wing parties and groups and developments in the cultural, intellectual and ideological fields.

Focuses on the study of Colonial and contemporary societies. Themes include: colonialism and nationalism, capitalism, state and law; labour and gender history, economic and social history, cultural and intellectual history, legal and environmental history; histories of peasant and tribal societies, histories of castes and communities, histories of domination and subordination; comparative perspectives on Asia, Africa and Europe.

Contemporary History: In this field an effort is made to situate the evolution of contemporary developments, particularly those since World War II, in a long term historical context. Special attention is given to studying the linkages between different aspects of contemporary society viz., the economy, polity, culture, environment, etc., in a holistic manner, i.e. not compartmentalised into the relatively strict boundaries of disciplines such as political science, economics or sociology. Also, an attempt is made to conduct the above studies in a comparative perspective, taking into account the experience of different countries.

Focuses on the study of Colonial and contemporary societies. Themes include: colonialism and nationalism, capitalism, state and law; labour and gender history, economic and social history, cultural and intellectual history, legal and environmental history; histories of peasant and tribal societies, histories of castes and communities, histories of domination and subordination; comparative perspectives on Asia, Africa and Europe.

The M.Phil. programme of the Centre is intended to introduce the students to research in history through a research methodology course and dissertation. Efforts are made to fill gaps in the student's knowledge of the period or area of history with lectures as well as seminar courses in the first year. The dissertation will have to be submitted on the basis of primary research work undertaken by the student at the end of the two year programme.

At the time of the viva-voce, M.Phil./Ph.D. candidates should come with 1000 word synopsis of their research proposal (six copies). In the interview, they will be asked questions regarding their proposal, primary sources and some of the key books read by them in their M.A. course.

Candidates applying for M.Phil./Ph.D. (History) programme are allowed to exercise only one option, i.e., Ancient History; or Medieval History; or Modern Indian History, and the option so exercised must be clearly mentioned in the appropriate column in the Application Form as well as on the top of the answer-book supplied to the candidates in the Examination Hall.

Candidates may please note that the answer-books carrying more than one option will be considered invalid.

Promotion from M.Phil. to Ph.D. is not automatic and is as per the provisions of relevant ordinance.

(c) M.A. in History

Students entering the Centre are offered a flexible programme while specialising in (1) Ancient History, or (2) Medieval History, or (3) Modern and Contemporary History. Along with courses in their specialisation, students are required to offer a set of common courses designed to survey (a) historiography and historical methods, and (b) broad patterns of socio-economic and political formations and structural changes through a series of three courses covering the Ancient, Medieval and Modern periods. In addition, students will be required to offer at least two courses on histories of countries other than India.

Apart from these compulsory courses, a large part of the programme is available as "Open Options", wherein the students may choose courses in areas other than that of one's specialization including (1) other periods of Indian history, and (2) courses in other Centres (with permission of the Faculty) in disciplines relevant to the student's area of interest and specialization. Students are strongly advised to do a language course relevant to their area of specialisation.

With the exception of two seminar courses in the fourth semester of the M.A. Programme, all courses offered by a student are lecture courses. In lecture courses fifty per cent of the evaluation depends on a student's performance in examination or tutorials during a semester, and fifty percent on performance in the end-semester examination. The programme expects a good deal of independent writing by students as part of the curriculum. The seminar courses initiate students into the exciting and painstaking world of research, wherein they are required to present an original paper on the basis of an investigation of primary sources.

The candidates must make their specific choice of specialisation, i.e. (Ancient History or Medieval History or Modern Indian History) with care; it is not possible to change from one stream to another.

Candidates applying for M.A. (History) programme are allowed to exercise only one option, i.e., Ancient History; or Medieval History; or Modern Indian History, and the option so exercised must be clearly mentioned at appropriate column in the Application Form as well as on the top of the answer-book supplied to the candidates in the Examination Hall. Candidates may please note that the answer-books carrying more than one option will be considered invalid.

Students applying for the MA entrance examination will be examined on themes related to political, economic and social history, and on aspects of religion and culture pertaining to ancient, medieval and modern periods of Indian history. They will also have the option of answering questions from the history of countries other than India. The student is expected to have some familiarity with the debates on historical issues and periods.

No application for a second M.A. at the Centre for Historical Studies will be entertained from those who have completed an M.A. degree from the same Centre even if the period of specialization is different.

Candidates who qualify are requested to register at the earliest so that they can take full advantage of the tutorial system. Classes normally begin from the end of July. Students are required to check with the CHS

office for specific dates. Students are also requested to attend the Orientation Meeting with the Faculty. This will introduce them to the structure of courses, the system of evaluation and the rules and norms of the Centre. The date of this meeting will be put up on the notice board of the Centre by the first week of August.

3. Centre for Political Studies

The Centre is recognized as a premier centre for teaching and research in Political Science. Students who have graduated from the Centre are holding important positions in academic institutions and other walks of public life all over the world. The faculty members have a distinguished record of publications of books and articles in important national and international journals.

The Centre offers two programmes of study- MA. and M.Phil/Ph.D. The teaching and research work of the Centre covers three rubrics of political studies: (1) political philosophy and history of ideas; (2) Indian government, politics and public policy; and (3) comparative politics and international relations.

(a) Admission to Ph.D. programme:

The Centre for Political Studies offers admission to Ph.D. programme in the three core areas of research mentioned above.

Those who wish to apply for a research degree are expected to have a strong, detailed and well developed research proposal for a thesis that can be supervised in the Centre. In addition to fulfillment of the entry requirements, they will need to approach the subject with rigor and appropriate knowledge of the field. Candidates must submit a copy of their research proposal along with their application for admission to the Ph.D. programme.

The Ph.D. admission is not automatic but is decided case by case depending on the strength, merit, research capacity and research orientation of the candidate applying for admission.

(b) M.Phil. / Ph.D. Programme

The M.Phil/Ph.D. students seeking admission to the Centre are required to:

- qualify the written examination;
- Those who are selected for Viva-Voce are required to bring with them a synopsis of their research theme indicating the scope, plan and feasibility of proposed research at the time of Viva-Voce.

M.Phil. programme at the Centre consists of course work and dissertation. The M.Phil course work comprises of a combination of lectures, presentation of seminar papers and participation in discussions on work in progress. In each case academic work is designed to enable students to understand the link between concepts, theoretical formulations and empirical investigation.

For the M.Phil. programme students are required to take four courses in the first two semesters-two compulsory courses and two optional courses. The two compulsory courses are: 1) Philosophy and Methods in Social Sciences; (2) Approaches, Concepts and Methods of Political Analysis. These courses must be offered in the first semester of the M.Phil. programme.

The compulsory courses are designed to train students in the methods and techniques of research work and to equip them to use political concepts with some degree of theoretical and analytical rigour. The first course introduces students to major debates in the Philosophy of Science and Philosophy of Social Science. It also prepares them to undertake quantitative and qualitative research. The second course exposes students to concepts and approaches

that are central to the study of politics. In addition to this, the students can take any two optional courses offered by the Centre, depending upon their research interests and chosen specializations.

(c) M.A. in Political Science

As a degree in Political Science, the M.A. programme of the Centre focuses on the study of Political Theory/Ideas, Comparative Politics/International Relations, and Indian Politics and Public Policy. The programme is designed to - a) enhance theoretical understanding and develop methodological skills in these three branches of Political Science; (b) relate political processes with social structures and ideas; and (c) interpret institutions, policies and processes in a historical perspective. The Centre places special emphasis on the study of political developments in India and promotes theoretically informed analysis of social and political reality.

The M.A. programme consists of 16 courses, which are taught over four semesters. Of these 10 are compulsory and the remaining six are optional courses. Of the six optional courses, at least four should be chosen from a wide range of optional courses offered by the Centre and two may be from outside the Centre in the two years M.A. programme.

All compulsory courses offered by the students are lecture-based courses. However, they require students to write tutorials/term papers. In each case, fifty percent of the grade depends on the student's performance in midterm assignments and the remaining fifty percent is awarded on the basis of their performance in the end semester examination.

4. Centre for the Study of Regional Development

The Centre for the Study of Regional Development came into existence in the year 1971 with the mandate of evolving an inter-disciplinary teaching and research programs with a focus on the issues of regional development in India. This Centre is one of the largest Centre in the School of Social Sciences. The Centre offers postgraduate degree in Geography and M Phil/ Ph D programme which is inter-disciplinary in nature.

(a) Admission to Ph.D. Programme

A limited number of scholars are admitted to the Ph.D Programme.

(b) M. Phil/Ph. D Programme

The Centre for the Study of Regional Development offers the M. Phil/Ph. D. programs in an interdisciplinary framework within the broad ambit of regional development and planning. While students from geography, economics population studies, and statistics are admitted in this program, the program is also open to students from any other related disciplines. The M. Phil/Ph. D. program covers diverse streams of research which contributes towards understanding of the Indian regional structure and development dynamics in space.

The teaching and research in the M. Phil and Ph. D program has been developed in a manner that can help study regional development in all its complexities. Since its formation in 1971, the endeavor of the Centre has been to understand the plural, and multi-layered character and processes of regional development and also develop appropriate paradigms and tools of analyses. The inter disciplinary course work in the M. Phil and Ph D program covers all possible dimensions that help meet these objectives. The courses offered at the M. Phil / Ph. D level in the Centre are taught by faculty members from Economics, Geography, and Population Studies and students from all the three disciplines are advised to take these courses.

The courses that are offered include research and

quantitative methodology courses, courses in applied statistics and econometrics, computer -aided cartography, data management and GIS based courses; demographic methods and applications; census, vital statistics and sources of demographic data; along with theoretical and applied courses that deal with - agrarian issues; rural development; political economy of agrarian change; natural resource base and its implications for regional development; distribution and utilization of natural resources; geomorphology and climatology; application of GIS and remote sensing in resource management; natural resource base, population, environment and sustainable development; climate change; socio-economic aspects of fertility, mortality and morbidity; settlement and human ecology; population theory and policy; women and human development; processes of urbanization and migration; labour and employment; political economy of regional development; theories of regional growth; industrial location and location theories; infrastructure and its financing; socio cultural dimensions of regionalization with special reference to ethnicity, caste, gender, linguistic and other identities; social infrastructure and development with special focus on health and education; development experience and theory and dynamics of regional policy.

The M. Phil and Ph. D students seeking admission to the Centre, at the time of viva voce, are required to bring with them a short note on their proposed research theme indicating the scope, plan and feasibility of their research. The faculty has diverse research interests covering range of themes that relate with spatial, social, economic and environmental vulnerabilities and marginalities; issues of climate change that address resources, livelihoods and institutions; issues related with demographic changes with particular focus on aging and demographic dividend; issues that explore processes of migration, urbanization, employment, deprivation and poverty; social development and outcomes; geo-spatial applications in regional development; and Globalisation and spatial differentiation. Detailed research interest of the faculty is available at www.jnu.ac.in

(c) M.A. in Geography

The focus of the programme is on the modern concepts of Geography with special reference to problems of regional development in India. The curriculum includes theoretical, topical, and methodological courses. The courses cover geographical thought, human ecology, regional development theory, geomorphology, climatology, hydrology, economic geography, social geography, population and settlement geography. All the topical courses have emphasis on India. Issues on regional development are dealt with in courses on regional geography of India, meso regional studies, and levels of regional development in India. The methodological courses cover quantitative techniques, computer assisted cartography, GIS and remote sensing. Courses on socio-economic and physical survey

methods are an essential component of the programme for which the students are required to participate in field work which is usually organised in challenging terrain and in rural settings. Students can opt for any one of the following specialization streams in the fourth and final semester:

- a) Advanced Techniques in Geography
- b) Agricultural Geography
- c) Physical Resources and Geomorphology
- d) Population and Settlement Geography
- e) Regional Development and Planning, and
- f) Social Geography
- g) Remote Sensing and GIS

5. Centre of Social Medicine & Community Health

The Centre of Social Medicine and Community Health (CSMCH) was established in order to shape and provide academic content to the discipline of public health, making it relevant to the situation in India. It was recognised that the discipline of Preventive and Social Medicine needed a paradigm shift that could only be provided if this Centre was set up outside the confines of a medical college.

Over the past 30 years, the Centre has acquired vast experience in evolving problem-oriented interdisciplinary academic programmes in public health, in addition to building an active research base. At the same time, efforts have also been made at establishing institutional links with various academic, research, policy-making and non-governmental organisations.

Under the overall objective of creating academic programmes for making health services meaningful to the people of the country, the Centre has set out as its objective the task of understanding the health problems and health needs of the Indian people. The endeavour is to understand how health problems are shaped by socio-economic factors and to examine the social structure itself, to delineate the structural constraints that contour the scope of health interventions. The task requires an inter-disciplinary approach involving disciplines such as sociology, anthropology, psychology, economics, history, political science, demography, statistics and public administration, apart from the disciplines that are traditionally included in public health. It was for this reason that the Centre was located in the School of Social Sciences. Epidemiology, health service structure, health programme design, health systems research and health policy analysis are important foci for all the programmes.

The Centre offers the following academic programmes:

1. M.Phil/Ph.D. in Social Sciences in Health.
2. Master of Public Health (M.P.H./) in Public Health.
3. Ph.D. for both streams.

Both M.Phil and MPH are spread over four semesters (2 years). M.Phil students are required to undertake two semesters of course work followed by a dissertation. The MPH students are required to undertake three semesters of course work. They are additionally required to conduct a field study during the inter semester breaks and to be completed in the fourth semester. The successful completion of the prescribed course work and dissertation/field study will lead to the award of M.Phil. or M.P.H. degree. The M.Phil candidates who have secured the prescribed grade will be eligible for registration to the Ph.D. programme. In addition to the above programmes, the Centre also admits candidates to the Ph.D. programme directly as per criteria mentioned in the eligibility column. The Centre may prescribe courses to the candidates admitted under the direct Ph.D. programme.

Courses in public health cover areas such as organization of health programmes, epidemiology, nutrition, maternal and child health, communicable diseases, family planning, research methodology, operations research etc. Courses in social sciences cover concepts perspectives and methods relevant for public health within an interdisciplinary perspective.

During the second semester students are offered a number of optional courses. They also get an opportunity to familiarise themselves with the current issues in public health through an intensive journal club in the second semester. All students are exposed to group field work in both urban and rural areas as a part of their course work.

6. Centre for the Study of Social Systems

The Centre is recognized as a premier centre for teaching and research in Sociology. This Centre has been ranked among the top 60 best departments in the world for sociology in 2014-15 by QS World Rankings. Students who have graduated from the Centre have distinguished themselves in all walks of public life. Our alumni are present in most leading institutions of higher education and research nationally and globally. Our faculty members have made their mark in the broader world of social sciences with a distinctive intellectual orientation and an illustrious record of publications.

Since its inception in 1971, the Centre has developed a distinctive approach to sociology both in terms of a plurality of theoretical and methodological orientations as well as in a variety of substantive fields of empirical enquiry. Equal focus is therefore given on the teaching of qualitative and quantitative methods on the one hand and on philosophy of methods on the other. From its very inception both teaching and research in our Centre have shown an engagement with pressing questions of development and marginalization, social movement and social justice. The CSSS is recognized as a Centre for Advanced Studies in the discipline of sociology by the UGC.

The Centre offers two programmes of study-MA and M.Phil/Ph.D. The teaching and research work of the Centre covers three aspects of sociological studies:(i) Theory and Social Thought; (ii) Methodological Orientation and Methods of Social Research; (iii) Substantive studies on different dimensions of social life. The Interdisciplinary orientation of our teaching is reflected in the structure as well as contents of the courses offered at both M.A and M.Phil Levels.

(a) M.A in Sociology

Teaching and research programmes of the Centre for MA are organized around studies in theories and methods, on the one hand, and analysis of structures and processes of social systems on the other. Courses at the M.A level seek to combine theoretical and methodological concerns with the study of the substantive issues relating to Indian society. Of the 16 courses offered to the M.A students, 5 are optional courses.

All courses offered to the students are lecture-based courses. However, they require students to write tutorials/term papers. In each case, fifty percent of the grades depend on the student's performance in mid-term assignments/tests and the remaining fifty percent is awarded on the basis of their performance in the end semester examination.

(b) M.Phil/Ph.D

The M.Phil programme at the Centre consists of course work and dissertation. It carries a total of 24 credits-16 credits for the course work and 8 credits for the Dissertation. The Course work consists of 2 compulsory papers of 4 credits each and two optional papers, also of 4 credits each. The compulsory courses are on Theoretical Orientations and on Methods of Social Research designed to expose

students to concepts and approaches that are central to sociological studies. The aim is to equip the students to use these concepts and approaches with some analytical rigour and to train students in diverse techniques of research as well as in the methodological assumptions upon which they rest.

(c) Admission to Ph.D Programme

Those who wish to apply for a research degree will have to submit a strong, detailed and well-developed proposal for a thesis that can be supervised in CSSS. The Ph.D admission is not automatic but is decided case by case, depending on the strength, merit and research orientation of the candidate.

7. Centre for Studies in Science Policy

Studies in Science Policy is an interdisciplinary field drawing upon a range of social, natural and applied sciences, engineering, and technology disciplines to enhance our understanding of the interactions between science, technology and society. The primary focus of teaching and research at the Centre is on areas relating to science and technology policy analysis; sociological and historical perspectives in science and technology; economics of technological change, sustainability, innovation studies, technology futures analysis, gender relations, intellectual property rights, environment and agro-foods.

The Centre is open to students for admission from a variety of social, natural and applied sciences, technology, engineering, medicine, law and management disciplines. The Centre offers M.Phil/Ph.D. and Ph.D. programmes.

a) Admission to Ph.D. Programme

Ph.D. programme is open to scholars who have completed an M.Phil. or equivalent degree in science policy studies correlated areas, or have demonstrated their research capabilities by way of equivalent published work in any area related to science policy studies. The Centre strongly recommends its Ph.D. scholars to audit the courses offered for M.Phil. students during the first two semesters while pursuing their doctoral research.

Scholars seeking admission to Ph.D. programme are required to bring with them a research proposal of 1800 to 2000 words at the time of interview. The research proposal is expected to indicate a research, theme, a statement of the research problem, objective, research questions, methodology and a brief review of literature along with a list of references.

b) M.Phil./Ph.D. Programme

The M.Phil./Ph.D. Programme in Studies in Science Policy requires completion of 24 credits in four semesters. The course work carries 16 credits and dissertation of 8 credits. The course work consists of 4 courses (4 credits each): three compulsory and one optional. Students in the programme may continue to pursue Ph.D. after completion of M.Phil. coursework (in two semesters) after securing required grade or after the successful completion of both coursework and M.Phil. dissertation (in four semesters).

8. Centre for Philosophy

The Centre was set up in 1999 in the School of Social Sciences. For a long time, the School and the University had felt the urgent need for an independent Centre for Philosophy. This was driven by the understanding that Philosophy must have a central place in an institution of higher learning and research. Further, that an engagement with Philosophy would strengthen the ongoing research in the various fields of knowledge in the University. It was this concern that led to the creation of the Centre for Philosophy in the School of Social Sciences.

The academic programmes of the Centre are intended to provide students with a deeper and more rigorous foundation in the discipline in Philosophy while simultaneously encouraging an engagement with substantive issues and contemporary concerns. The teaching and research work is designed to train students to read and engage critically with original philosophical texts, both classical and contemporary, with a high degree of methodological awareness; and to reflect systematically on concepts and problems central to Philosophy. The primary purpose of this is to create a body of scholarly work that can yield newer and richer reflections on philosophical problems and debates. The Centre would like to encourage research students to study issues and concerns in Philosophy cutting across diverse traditions and narrow disciplinary boundaries. It would also like students to move from exegesis to a problem-oriented study where philosophical reflection addresses concerns of present day society and polity.

The Centre offers admission to Ph.D. programme, M.Phil./Ph.D. and M.A. programme.

- (i) **Admission to Ph.D. Programme:** The Centre welcomes applications in major areas of Philosophy, which is of interest to the faculty members of the Centre, such as, Ethics, Epistemology, Metaphysics, Social and Political Philosophy, Philosophies of Language, Mind and Action, Philosophy of Social Sciences, Indian Philosophy and Comparative Philosophy.

Applicants for the programme are expected to submit a well articulated research proposal (between 2000-2500 words) for a doctoral theses that can be supervised in the Centre. The candidates are required to approach the area of their research with adequate understanding of the contemporary discussions in the field.

- (ii) **M.Phil/Ph.D.:** The M.Phil. programme carries a total of 24 credits - 16 credits for the course work and 8 credits for the Dissertation. The course work consists of 2 compulsory papers of 4 credits each and 2 optional papers, also of 4 credits each. Every student is required to take two compulsory courses in the first semester of the programme, and they must successfully complete the entire course work in the first year of admission.

The two compulsory courses are: (i) Concepts in Philosophy, and (ii) Philosophical Methods. The aim of these courses is to critically engage with some of the core concepts of philosophy and to systematically introduce students to methods of philosophical enquiry by an in depth study of identified essential texts in Philosophy. In addition to this, the Centre offers a range of optional papers in the fields of Ethics and Moral Philosophy, Epistemology and Metaphysics, Philosophy of Action, Philosophy of Language, Philosophy of Culture, Philosophy of Mind and Consciousness, Philosophy of Social Science Studies in Analytical Philosophy, and Phenomenology and Existentialism. The choice of the two optional courses will be determined by the research interest and field of specialization selected by the student.

The course work for M.Phil. will consist of a combination of lectures, preparation and presentations of seminar papers, and participation in discussions on work in progress.

The candidate at the time of viva-voce is expected to bring a research proposal of about 1000-1500 words.

- (iii) **M.A. programme:** As a degree in Philosophy, the M.A. Programme of the Center focuses on the study of the distinctive character of philosophical inquiry, debates in metaphysics, epistemology, logic and ethics. Since philosophical inquiry is not isolated but rooted in the basic questions of other academic

disciplines and social life, students will be encouraged to comprehend the interdisciplinary and foundational character of philosophical studies. They will also be trained to identify and appreciate the sources of philosophical questions and puzzles in our reflections on language, thought, knowledge and values.

The programme will review and attempt to overcome the received binaries and dichotomies such as study of philosophy in terms of geographical and civilizational divisions, intra-disciplinary segregations like analytic philosophy and phenomenology, metaphysics and epistemology, moral and social philosophy, etc.

The programme aims to develop philosophical aptitude and analytical skills among the students through a rigorous training. An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers, and writing of philosophical essays will be an integral part of the programme.

The two year M.A Programme consists of 16 courses with 10 compulsory and 06 Optional courses of 04 credits each. These are Philosophical Studies: Problems and Perspectives; Epistemology and Metaphysics: Issues and Problems of Knowing and Being; Moral and Social Philosophy; Logic and Scientific Methods; Philosophy of Social Sciences; Philosophy of Language; Readings in 20th Century Indian Philosophy, Readings in Analytic Philosophy and Phenomenology; Seminar Course: Reading a Philosopher and Seminar Course: Project on a Philosophical Theme. Out of the 06 optional courses at least 04 should be chosen from the courses offered by the Centre.

All courses are lecture and seminar based. Students are required to write term papers/ tutorial assignments and give seminar presentations in each course. 50% of the grade depends on the student's performance in mid semester assignments and the remaining 50% is awarded on the basis of their performance in the end semester examination.

9. **Zakir Husain Centre for Educational Studies**

The Centre offers a programme of study leading to the degree of M.Phil. in Educational Studies and Ph.D. in Sociology of Education, Social Psychology of Education, History of Education and Economics of Education. The Centre focuses on the study of education from social science perspectives. Its teaching and research programmes are structured around social science disciplines of Economics, History, Sociology and Psychology. Accordingly, there are four streams of research and the curriculum for the M.Phil./Ph.D. programme is geared around them.

Economics of Education: Students are introduced to the economic issues in education both from the perspectives of theory as well as applied research for handling and analyzing of problems related to human resource development. Wider issues of education from the development economics perspective receive special attention. Other topics include investment decisions in education, financing of education, applied economics of education, social choice dilemmas, education and labour market, educational inequality, educational policy issues, migration of knowledge, workers, trade in education services and WTO, etc.

History of Education: The research programme in the history of education at the Centre has evolved into three distinct areas. The first one deals with the growth of modern schools, access to these schools in terms of gender and caste, the emergence of the system of state and private funding, curriculum, text books and educational debates during British rule in India. The second dimension has to do with the evolution of the system of higher education, again from the eve of colonialism into contemporary times.

The focus is on the social history of higher education, with an emphasis on issues of the globalization and naturalization of models of the university, and the transformation of knowledge ideals in changing political and socio-economic contexts. The attempt is to study historically the impact of the globalization of the university, on the one hand and the formation of academic disciplines within the university and research institutes on the other. And finally, a third area has to do with the history of science and technology in India, where in addition to looking at the philosophical, and social dimensions of the history of science education, research also focuses upon contexts, policies, and strategies of science communication and popularization.

Social Psychology of Education: The co-constitutive nature of cultural-historical processes and the psychological phenomena is problematized. The existing theoretical traditions within Psychology and their transformative roles in bringing about changes in the educational processes are examined. Areas such as cultural roots of learning with specific emphasis on language and mathematics learning, everyday and scientific cognition, personality, motivation, social cognition, inter-group dynamics and identity processes, etc. and their implications for curricular and pedagogic practices in a multicultural-multilingual society are analysed.

Sociology of Education: Special emphasis is placed on issues relating to diversity, equity and social justice, structure and processes of schooling and higher education, social and educational policy, social impact of globalization and privatization of the educational systems, and other contemporary concerns of education in the 'developing' world. Basic concepts and approaches in sociology, linkages of education with socialization, stratification, social change and mobility, social and educational inequality, etc. are some of the areas discussed from multiple theoretical standpoints in the sociology of education. Classroom teaching focuses on a comparative analysis of diverse social contexts within India and also other countries.

The scheme of teaching is as follows:

- a. A compulsory core course in Research Methods in Social Sciences as applied to Educational Studies, focusing on quantitative and qualitative techniques of data collection.
- b. A compulsory course on Education in India: Social Science Perspectives focusing on various dimensions of the Indian education system.
- c. Introductory and advanced level courses in Economics of Education, Sociology of Education, History of Education and Social Psychology of Education are offered in the first and second semesters.
- d. A basket of optional courses is also offered in the second semester and students have to opt for one of them. Courses include Economic Policy in Education; Educational Thought in Modern India; Changing Conceptions of the Modern University; Education and Diversity in Multicultural Societies; Culture, Cognition and Mathematics, International Migration and Skilled Diasporas; Multilingualism and Education; Cultural Psychology; and Gender and Education.
- e. A dissertation on a selected theme in one's specialization/stream is to be completed over the third and the fourth semesters.
- f. **The entrance examination mainly seeks to examine students from each of the four disciplines by letting the student opt for one of the subject sections, namely, History, Sociology, Economics and Psychology, to attempt questions. This is also dependent on the actual intake in each of these**

disciplinary areas of research. The Centre also facilitates admission of students from social science disciplines other than the four mentioned earlier and also those from core Education discipline through a separate section in the question paper. However, these students may be assigned a faculty from the existing four social science disciplines for supervision.

- g. Candidates who clear the entrance examination for M.Phil./Ph.D. programme should bring a brief research proposal of 1500 words at the time of the Viva-Voce. Those applying for Ph.D. should send a detailed research proposal of at least 3500 words along with the application, indicating the scope of the problem chosen, preliminary review of literature, perspectives (theoretical and empirical) and methodology seen as relevant to the proposed study.

The UGC has accorded the Centre the status of Centre for Advanced Study (CAS). Earlier, the Centre was also accorded Department of Special Assistance (DSA) and Assistance for Strengthening of Infrastructure for Humanities and Social Sciences (ASIHSS) by the UGC.

10. Centre for Women's Studies

The Centre undertakes both innovative, and intensive, interdisciplinary research and teaching, besides providing the space for creating a vibrant community of feminist academics, students, activists and artists concerned with issues of gender, and wider issues of power in society. The Centre regularly organizes lectures, seminars, workshops and film screenings on a wide range of subjects.

Currently, the Centre offers a Ph.D and M.Phil./ Ph.D. in Women's Studies. In addition, the Centre also offers Optional courses at the Master's level that are open to students not only in Social Sciences but also to those enrolled in other Schools and Centres of the University. In these, students learn to examine the historical, social, political, economic, and cultural dimensions of gender, while gaining a more complex understanding of the construction of gender and its intersection with other categories of difference, power, and inequality.

(a) Admission to Ph.D. programme

The Centre welcomes applications in all subjects of Social Sciences & Humanities. Ph.D. scholars will be required to complete course work in the first year after admission. Ph.D. candidates seeking admission to the Programme are required to submit a synopsis of roughly 1000 words on a research theme of their interest, indicating its scope, statement of the problem, methods and a preliminary review of literature.

b) M.Phil./Ph.D.

STRUCTURE:-

- i) 16 credits in the first year in which period the student will do course work and another 10 credits in the second year, when she/he will write the dissertation in a chosen topic in the field. Therefore, in total the M.Phil. work will be 26 credits.
- ii) Each Student will do one compulsory course. These are "Feminist Theory and Social Research". This is common for all students. In addition, they have a choice currently of eight papers of Four credits each, from which they may choose three. These are in the fields of Labour, Work, Politics, Religion, Violence, Ethnography, Debates in Sexuality, Visuality, Caste and Performance.

The course work for M.Phil. will consist of a

combination of lectures, preparation and presentations of seminar papers, and participation in discussions on work in progress.

The candidate at the time of viva-voce is expected to bring a research proposal of about 1000-1500 words.

11. Centre for the study of Discrimination and Exclusion (CSDE):

The Centre for the Study of Discrimination and Exclusion was initially launched in 2005 as a programme to document and analyse discrimination and exclusion in Indian society. Gradually it was expanded to study the structures and processes of exclusion and discrimination. The focus was primarily on discrimination and exclusion on the basis of caste, tribe and religion that barred social groups from full participation in the economic, social, political and cultural life of Indian society. It was proposed that such a Centre would be able to bring together the comparative and interdisciplinary framework necessary for a teaching and research programme that would study discrimination and exclusion given its diverse structural roots and varied forms and manifestations in different social and economic spheres. Presently the thrust of the centre is on study of Scheduled castes, Scheduled tribes and minorities keeping in mind intersectionalities such as class, gender, region and so on in Indian society.

During the last few years, the CSDE has expanded its institutional base and resources by taking advantage of the UGC Scheme for the establishment of Centres for Study of Social Exclusion and Inclusive Policy (CSSEIP). The Centre also offers optional courses on a number of thematic issues such as Histories from the Margins; Agrarian Change and Exclusions; Minorities; Ethnicities; Communalism; Political Economy of Discrimination; Dalits and Exclusion; Processes of Marginalisations, Social Policies, for Inclusion, Development and Exclusion etc.

Students from all social science disciplines can apply for admission to the Centre.

The Centre offers the following courses:

(a) Admission to Ph.D. programme

The Centre offers admission to its Ph.D. programme. Candidates shall have to appear for an entrance examination followed by an interview. Candidates seeking admission to the Ph.D. programme should demonstrate their academic capability by preparing a well developed research proposal of roughly 2000 words, drawing out a specific theme, statement of the problem, literature review and relevant research methodology.

(b) M.Phil / Ph.D. programme

Admission to the integrated M.Phil./Ph.D. programme examination. The candidates short-listed after the written examination are expected to bring a research proposal of about 1000-1500 words at the time of viva-voce.

The M.Phil programme carries a total of 32 credits (16 credits for course work and 16 credits for the Dissertation) and has to be completed in a maximum of four semesters. The course work consists of compulsory and optional papers and consists of a combination of lectures, preparation and presentation

of seminar papers, and participation in discussions on work in progress. The students are required to finish the entire course-work in the first year of the M.Phil. Admission to Ph.D. programme is not automatic and is governed by prescribed university norms.

12. Centre for Informal Sector and Labour Studies

Centre for Informal Sector and Labour Studies is one of the newly created Centres with the objective of studying the informal sector which includes non-agricultural workers, agricultural labourers, peasants, fishermen, craftsmen, street vendors, domestic work etc. Since the overwhelming bulk of the working people are located in the informal sector which is also termed as the "Unorganized Sector", the focus of teaching and research in the Centre is on labour processes and working conditions in the unorganised sector in the contemporary world, particularly the developing countries. The Centre offers the following programmes:

(i) Admission to Ph.D. Programme

The Ph.D programme focuses on interdisciplinary research on Indian informal sector and labour scenario. The programme encourages to work on themes such as—Political Economy of State, Development and Underdevelopment in the contemporary world, Labour History, Globalization and the changing forms of Labour, Global Production Systems, Informalisation in various sectors, Labour Market, Forms of Employment, Poverty, Migration, Urbanisation, Labour Rights and Regulation, Workers' Organizations and Politics, Trade Unions, Resistance, Peasant Production, Non-farm Economy, Agrarian Change and Rural Development, Political Economy of Care, Discrimination on the basis of Caste, Gender and Community, Common Property Resources, Public Policies in the Unorganised Sector, and Sustainable Development. The objective of the programme is to enable students to understand the linkages between the formal and the informal sectors and between theory and empirical investigations in research work.

(ii) M.A. in Development and Labour Studies

MA in Development and Labour Studies focuses on contemporary themes related to the informal sector and labour. Its main objectives are – (i) providing an interdisciplinary perspective on the contemporary themes and issues on informality and labour drawing from the disciplines of history, economics, sociology and political science, (ii) providing basic theoretical and empirical training to undertake in depth analysis of the structural changes and public policy challenges that confront the labour in the informal sector in the contemporary world.

The M.A. programme consists of sixteen courses which are taught over four semesters. Of these eight compulsory courses are spread over the first two semesters. These compulsory courses cover broad thematic areas which provide students with an overview of the subject and basic theoretical knowledge of the structural factors that impact on labour processes and the growing informalization. Eight Optional Courses will be offered in the third and the fourth semesters. Out of the eight Optional Courses, students will have to do seven Lecture Courses (up to a maximum of three can be chosen from outside the Centre) and one Seminar Course in the third and fourth semesters. The optional courses will focus on specific themes and problems to allow students to undertake in-depth analysis of recent debates and contemporary areas of research in labour processes and unorganised sector. Seminar Courses will focus on introducing students to original research in various themes of informal sector and labour.

13. Centre for Media Studies

The Centre for Media Studies (CMS) is academic location for the development of a critical understanding about media and its engagement with society, culture, polity and economy. The Centre's research concerns include the history of media, its functioning in different forms, i.e., electronic, visual, print, etc., in diverse socio-cultural and political milieu. The thematic areas of research and teaching in the Centre include:

1. Histories of media
2. Political economy of Media
3. Media and issues of Language
4. Media, democracy, and dimensions of rights and justice
5. Violence and media
6. Media, technologies and cultural industries
7. Media and the nature of connectivities
8. Visual culture

(a) **Admission to PhD programme:** The Centre for Media studies offers a PhD programme in the broad areas mentioned above. Those who wish to apply for admission in the PhD programme should fulfill all the entry level requirements laid down by the University. They should have a two year M.Phil degree in social sciences/ Humanities /Media and cultural studies from a recognized institution. The admission will depend on the strength of the research proposal, the research potential of the proposed field of study and its interdisciplinary relevance. Candidates are required to submit a synopsis of about 1000-1500 words on a research theme which they intend to study.

(b) M.Phil/Ph.D.

The Centre for Media Studies is offering an integrated MPhil/PhD programme from 2015. Students admitted into the programme will study four courses in the first two semesters of which two will be compulsory courses to be studied by all students. The two compulsory courses are: 1) Media Research Methods and (2) Media Theory. Students can choose two optional courses from a basket of courses offered by the Centre according to their research interests and specialization. The MPhil programme carries a total of 24 credits of which 16 credits are for the course work that the student will do in the first year, and 8 credits for the Dissertation, which will be written in the following year.

The course work for MPhil will have a combination of lectures, tutorials, preparation and presentation of seminar papers, book reviews, class room tests and participation in discussions on work in progress.

For admission in the MPhil/PhD programme students are required to appear in a written entrance examination, the dates of which will be notified on the University website. Students will be shortlisted for a viva-voce on the basis of their scores in the entrance examination, where they will be expected to bring a research proposal of about 1000-1500 words.

14. North East India Studies Programme

North East Indian Studies Programme (NEISP) was initially launched as a programme in 2006 to promote teaching and research on North East Indian on an interdisciplinary framework.

The main thrust of the Programme is to undertake critical research and build up a body of scholarly works on the region and its neighbouring areas. It aims not only to introduce the scholars and students to the diverse and complex issues of the North East but also train students in multi-disciplinary approaches to conduct research on social, historical, cultural, political, economic and environmental issues of the region. It also engages in comparative research which covers themes connecting local and global issues and their wider implications.

The faculty research interests include studies on the

regions' development and development challenges, politics, culture, history, society, economy, and ecology. It includes areas such as Development Studies; Politics, Institutions and Governance; Frontiers and Borderlands; Mobility and Circulation of Goods and People; Literature and Literary traditions; Translations Studies; Migration and Urbanization; Tribes, Ethnicity and Religion; Culture and Cultural movements; Regional Disparities, Conflicts, Protest Movements and Regional Co-operation.

An important initiative of the programme is also to engage with comparative research on tribal studies, focusing at the intra-region and inter-regional level, both nationally and globally. This initiative in particular is undertaken through the Chair Professor of Tribal Studies.

In addition, the Programme aims to serve as a resource base for scholars from diverse parts of India and abroad and be a platform that brings academics, administrators, policy makers, civil society actors and activists to dialogue on the concerns and challenges pertaining to the region.

Admission to Ph.D. Programme

Candidates seeking admission to the Ph.D Programme are required to submit a comprehensive research proposal indicating the research problem, nature and scope, theoretical and conceptual understanding, methodology and review of literature of the work the candidate proposes to undertake. They are also expected to have initial research experience and sound knowledge on the region.

The essential qualifications are as prescribed by JNU for the Ph.D Programme.

M.Phil/Ph.D:

North East Indian Studies Programme is offering M.Phil/Ph.D programme from 2016. The M.Phil programme aims at enabling students to have a wider and holistic understanding of North East India and its neighbouring areas. The programme is interdisciplinary in nature and brings into focus the importance of understanding the specificities of the region as well as its connections to wider historical processes and contemporary realities.

The structure of the M.Phil programme is as follows:

- i. The total credits for the entire M.Phil programme is 24. It will consist of two semesters of coursework, followed by two semesters of dissertation writing. The total credits for coursework is 16. The dissertation with 8 credits will be written in the last two semesters. The coursework will consist of lectures, seminar presentations and participation in class discussions.
- ii. Each semester will comprise of one core course and one optional course. The core courses are "Understanding North East India" and "Research Methodology".
- iii. The optional courses are interdisciplinary. They cover themes which deal with a range of focused areas on the region. Students are to choose two optional courses out of the list provided by the Centre.

15. Group of Adult Education

The Group of Adult Education (GAE) conducts research, information and documentation, teaching and outreach programmes in the area of both the formal and non-formal education. The main thrust areas include 'literacy studies' (e.g. basic literacy, adult literacy, digital literacy, financial literacy, consumer literacy, legal literacy, environmental literacy, health literacy, family literacy, functional literacy, media literacy, and citizenship literacy), adult education, lifelong learning, community education, development education, citizenship education,

vocational, education, sustainable livelihoods education, social entrepreneurship education and continuing education in India and abroad. The GAE also focuses on problems of contemporary youth and their lifestyles and the impact of globalization and market practices on the local communities and society with special emphasis on consumer rights and their public awareness. By linking education research, policy and practice in all these areas, GAE makes a special contribution to enhancing access to learning and improving professionalism in social and educational sectors.

Presently, the GAE has faculty members from the disciplines of education, economics, history, political science and sociology. It offers optional course (including one on research methodology) which are credited by students across other Centers and School in the University.

The Group is offering PhD programme for students of social sciences, humanities, arts and media studies and for professionals engaged in development and social sectors.

Master of Arts

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility
1	Centre for Economics studies and Planning (CESP)	Economics-ECOM (216)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks. Knowledge of Mathematics at 10+2 level is expected and will be tested for in the Entrance Examination.
2	Centre for Historical Studies (CHS)	Modern History- MODM (217)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.
3		Medieval History – MEDM (218)	
4		Ancient History – ANCM (219)	
5	Centre for Political Studies (CPS)	Political Science – POLM (220)	Bachelor's degree under 10+2+3 pattern of education with at least 50% marks in Social sciences and 55% marks for those who have Bachelor's Degree in science and technology disciplines.
6	Centre for the Study of Regional Development (CSRD)	Geography- GEOM (221)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.
7	Centre for the Study of Social Systems (CSSS)	Sociology- SOCM (222)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 45% marks.
8	Centre for Philosophy (CP)	Philosophy- SPHM (229)	Bachelor's degree under 10+2+3 pattern of education with at least 50% marks in Social Sciences and Humanities and 55% marks in Science & Technology disciplines.
9	Centre for Informal Sector and Labour Studies (CIS&LS)	Development and Labour Studies- DLSM (231)	Bachelor's degree in any discipline under 10+2+3 pattern of education with at least 50% marks.

M.Phil/Ph.D.

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	Additional information
1	Centre for Economics Studies and Planning (CESP)	Economics Studies & Planning - ECOP (136)	Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks; or Masters degree in Natural Sciences with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016. Main: Economics Allied: History, Political Science and Sociology, Mathematics and Statistics.	P.G. holders of AYUSH related subjects are also eligible to apply.
2	Centre for Historical Studies (CHS)	Modern History- MODP (137)	Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks; or Masters degree in Natural Sciences with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.	
3		Medieval History – MEDP (138)	Main: History	
4		Ancient History – ANCP (139)	Allied subjects - Political Science, Economics, Sociology and Geography.	
5	Centre for Political Studies (CPS)	Political Science – POLP (140)	Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016. Main: Political Science Allied Subjects - All other Social Science Subjects.	
6	Centre for the Study of Regional Development (CSRD)	Population Studies- POPP (141)	Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks; or Masters degree in Natural Sciences with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.	
7		Geography- GEOP (142)	Main: Geography, Population Studies and Economics	
8		Economics- ECNP (143)	Allied Subjects - All other Social Science Subjects.	
9	Centre of Social Medicine and Community Health (CSMCH)	Social Sciences in Health- CSMP (144)	Masters degree in social sciences or Humanities with at least 55% marks or Master Degree in Sciences and Technology with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016. Main: Social Sciences/Humanities subjects – Sociology, Psychology, Anthropology, Economics, Political Science, History, Social Work, Geography, Population Studies, Public Administration, Communication, Humanities, Management and Rural Development. Science and Technology Subjects – Applied Health Sciences and Technology, Nutrition.	
10	Centre for the Study of Social Systems (CSSS)	Social Systems - SOCP (146)	Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks; or Masters degree in Natural Sciences with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016. Main: Sociology Allied Subjects – Social Anthropology, Political Science, Economics, Psychology, History, Public Administration, Geography, Philosophy, Socio-Linguistics and any other Social Science discipline	
11	Zakir Husain Centre for Educational Studies (ZHCES)	Educational Studies- EDUP (147)	Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks; or Masters degree in Natural Sciences with at least 55% marks. Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016. Main: Economics, History, Psychology, and Sociology. Allied Subjects: (i) Education-this should be two year master programme and not M.Ed. which is only a nine months/one year programme. Political Science, Philosophy, Social Anthropology, Geography and other Social Science (including Social Linguistics, Child Development and Social work). (ii) other science and Humanities.	

12	Centre for Studies in Science Policy (CSSP)	Studies in Science Policy- SSPP (148)	<p>Master's degree in Social Science or Humanities or Law or Management with 55% marks or Master's degree in Natural Sciences or Bachelor's degree in Engineering or Technology or Medicine with 55% marks.</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p> <p>Main: Social Sciences and Humanities. Allied Subjects – Law and Management Science subjects – Natural Sciences, Engineering, Technology and Medicine</p>
13	Centre for Philosophy (CP)	Philosophy- SPHP (149)	<p>Masters degree in the subject concerned with at least 55% marks; or Master's degree in allied subjects or Humanities with at least 55% marks; or Masters degree in Natural Sciences with at least 55% marks.</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p> <p>Main: Philosophy Allied Subjects – Social Sciences, Humanities, Natural Sciences & Technology</p>
14	Centre for Women Studies (CWS)	Women Studies – WSPP (176)	<p>Master's degree in Social Science or Humanities or Law with at least 55% marks.</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p> <p>Main: All Social Sciences & Humanities subjects including Political Science, History, Sociology, Anthropology, Economics, Geography, Education, Psychology, Law, Literature, Arts & Aesthetics, Philosophy.</p>
15	Centre for the Study of Discrimination and Exclusion (CSDE)	Discrimination and Exclusion Studies- SDEP (152)	<p>Masters degree in main and/or in allied subjects with at least 55% marks.</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p> <p>Main: Political Science, History, Sociology, Anthropology, Economics, Geography, Education, Law Allied Subjects: Gender Studies, Dalit, Tribal Studies, Cultural Studies and Development Studies</p>
16	Centre for Media Studies (CMS)	Media Studies- CMSP (173)	<p>Masters degree in Social Sciences or Humanities or Law or Cultural Studies or Media Studies with at least 55% marks.</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p> <p>Main Subject: All social sciences and humanities subjects including Media Studies, Cultural Studies, Women's Studies, Political Science, History, Sociology, Philosophy, Anthropology, Economics, Law, Literature, Arts and Aesthetics</p>
17	North East India Studies Programme (NEISP)	North East India Studies- NESP (175)	<p>Masters degree in Social Sciences or Humanities or Law or International Studies or Arts and Aesthetic or Environmental Studies with at least 55% marks or M.Sc in Natural Sciences with at least 55% marks.</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p>

MPH

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	Additional information
1	Centre of Social Medicine and Community Health (CSMCH)	Master of Public Health - MPHT (145)	<p>MBBS degree with at least 55% marks or M.Sc. Degree in nursing with at least 55% marks.</p> <p>Main Subject – Medicine and Nursing (Allopathic) Allied Subjects - None</p>	P.G. holders of AYUSH related subjects are also eligible to apply.

Ph.D.

Sl. No.	Name of Centre	Sub. Code & Sub. Code Number	Eligibility	Additional information
1	Group of Adult Education (GAE)	Adult Education- GAEH (883)	<p>Only those candidates shall be considered for admission to the Ph. D. Programme who have —</p> <p>(a) obtained 2 years M.Phil. degree with at least 55% marks of a recognized University/Institution (with dissertation/seminar/Viva) is essential or one year M.Phil. with 55% marks with additional one year research experience of a recognized University/ Institution, and one publication and 55% marks or equivalent in Master's degree/B.E/B.Tech.</p> <p>OR</p> <p>(a) Master's Degree/BE/B.Tech with 55% marks or equivalent Grade 'B' in UGC 7-point scale (or an equivalent Grade in a point scale wherever Grading system is followed).</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p>	In addition to (a) or (b) those candidates who have two years (full-time) work/professional experience in the area of NGO sector, development and social sectors, governmental sector, main 'literacy studies' or work areas (such as basic literacy, adult literacy, consumer literacy, legal literacy, environmental literacy, health literacy, media literacy, citizenship literacy) with research publication(s) comparable to M.Phil. standard are also eligible for the PhD programme. In this case, such candidates must have obtained their Master's Degree/BE/B.Tech with 55% marks or equivalent Grade 'B' in UGC 7-point scale (or an equivalent Grade in a point scale wherever Grading system is followed).
2	Centre for Informal Sector & Labour Studies (CISL)	Informal Sector & Labour Studies- ISLH (884)		In addition to (a) or (b) students with specialization in the areas of informal sector and labour studies. Students from all disciplines in Social Sciences and Humanities can apply and should have 55% marks or equivalent in Master's degree.
3	Centre for Economics studies and Planning (CESP)	Economics Studies & Planning - ECOH (865)		
4	Centre for Historical Studies (CHS)	Modern History- MODH (866)		
5		Medieval History – MEDH (867)		
6		Ancient History – ANCH (868)		
7	Centre for Political Studies (CPS)	Political Science – POLH (869)		
8	Centre for the Study of Regional Development (CSR D)	Population Studies- POPH (870)		Candidates are admitted to Ph.D. Programme with relevant eligibility/qualification in the field of Geography, Economics, Population Studies and allied/related disciplines/areas.
9		Geography- GEOH (871)		
10		Economics- ECNH (872)		

11	Centre of Social Medicine and Community Health (CSMCH)	Social Sciences in Health- CSMH (873)	<p>Only those candidates shall be considered for admission to the Ph. D. Programme who have —</p> <p>(a) obtained 2 years M.Phil. degree with at least 55% marks of a recognized University/Institution (with dissertation/seminar/Viva) is essential or one year M.Phil. with 55% marks with additional one year research experience of a recognized University/ Institution, and one publication and 55% marks or equivalent in Master's degree/B.E/B.Tech.</p> <p>OR</p> <p>(b) Master's Degree/BE/B.Tech with 55% marks or equivalent Grade 'B' in UGC 7-point scale (or an equivalent Grade in a point scale wherever Grading system is followed).</p> <p>Relaxation to SC/ST/OBC (Non creamy layer)/Differently abled as per the UGC Regulations 2016.</p>	<p>In case of doctors and nurses, MBBS/M.Sc. Nursing with 55% marks or M.Phil./MD/MPH degree with at least 55% marks of a recognized University/ Institution</p> <p>OR</p> <p>In case of social sciences and other disciplines allied to public health: Masters degree in social sciences or Humanities with at least 55% marks or Master Degree in Sciences and Technology with at least 55% marks or equivalent Master's Degree with 55% marks or equivalent Grade 'B' in UGC 7-point scale (or an equivalent Grade in a point scale wherever Grading system is followed).</p>
12	Centre for the Study of Social Systems (CSSS)	Sociology- SOCH (875)		
13	Zakir Husain Centre for Education Studies (ZHCES)	Educational Studies- EDUH (876)		
14	Centre for Studies in Science Policy (CSSP)	Studies in Science Policy- SSPH (877)		
15	Centre for Philosophy (CP)	Philosophy- SPHH (878)		
16	Centre for Women Studies (CWS)	Women Studies- WSPH (879)		Candidates may have work experience in an NGO (related to gender issues).
17	Centre for the Study of Discrimination and Exclusion (CSDE)	Discrimination and Exclusion Studies – SDEH (880)		May have exposure in the areas of Discrimination and Exclusion with special reference to Schedule Caste, Schedule Tribes and Minorities.
18	Centre for Media Studies (CMS)	Media Studies- CMSH (881)		May have exposure in Social Sciences/Humanities/Media and Cultural Studies.
19	North East India Studies Programme (NEISP)	North East India Studies-NESH (882)		